



**INSTRUCTIONAL
DIVISION**



CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES
 (See General Instructions)

Dept/Division Instructional Division

Year : 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results
		M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned
		Comments
(Goal 1) 1. To identify and prioritize opportunities, services, and incentives that increase instructional effectiveness and student achievement.	1.1 Utilize expertise of School Advisory Council chairmen in listing and prioritizing the opportunities, services, and incentives they agree will increase instructional effectiveness and student achievements in their schools. 1.2 Involve district curriculum staff in examining and prioritizing research and best practices especially in area of reading, math, and writing instruction. 1.3 Schedule collegial sessions on a regular basis with curriculum staff for sharing this information and creating ways to communicate this to the school professionals. 1.4 Schedule annual meeting with building administrator to identify school weakness as evidenced by the current FCAAT assessment data. 1.5 Assist schools with strategies designed to help each cost center attain district long range goals.	I Ongoing I Ongoing I Ongoing A I Ongoing

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Year: 2005-2006

Dept/Division Instructional Division

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	Results Col. 3
(Improvements to be Made) (Goal 1) - cont. 2. To locate resources which will provide for the identified priorities. (Goal 2) 1. To examine key data elements/assessment indicators, vital signs, and critically low schools, criteria and determine district-wide which schools need additional leadership and support.	(Actions to be Taken to Make Improvement: Who, What, When, Where, How) 1.6 Gather evaluative feedback from all schools about the quality of the division's service and communication as described in our mission. 2.1 Work with the Grants Specialist to secure grant funds. 1.1 Track each data element across all schools for last three years. 1.2 Describe observable patterns or trends. 1.3 Brainstorm with district staff to develop strategies for supporting individual schools or sub-systems within schools across the district. 1.4 Meet with school personnel to collaborate on information revealed through annual assessment. 1.5 Provide training and educational support materials as required to improve instructional strategies.	M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Ongoing Ongoing Ongoing Ongoing Ongoing Ongoing Ongoing
Comments		

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Col. 1	Col. 2	Col. 3
		Comments
<p>(Goal 3)</p> <p>1. To implement the District Direct Instruction Initiative for all children who score in the 39 percentile and below.</p> <p>2. To increase opportunities for school personnel to express needs.</p>	<p>1.1 Provide Direct Instruction training.</p> <p>1.2 Provide Direct Instruction materials.</p> <p>1.3 Staff in a manner that best supports the initiative.</p> <p>1.4 Provide on site follow-up by Star Trainers to assist with disaggregating data.</p> <p>1.5 Purchase Mastery/Plus Materials (K-2).</p> <p>1.6 Purchase Guided Reading materials for WES & CEB.</p> <p>1.7 Purchase Bridges instructional materials for Grades 6, 7, 8, and 9.</p> <p>2.1 Allow a share time at each curriculum meeting for the purpose of identifying school needs.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Ongoing Ongoing Ongoing Ongoing Met; will continue Met; will continue Met; will continue Ongoing</p>

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Col. 1	Col. 2	Col. 3
<p>(Goal 3) - cont.</p> <p>3. To articulate effectively within the division and with other divisions so that decisions are collaborative and focused on student needs.</p> <p>4. Continue to develop the division as a strong team of instructional leaders.</p>	<p>3.1 Have division staff identify areas that are sources of confusion involving other departments/divisions and create strategies to solve the problems.</p> <p>4.1 Continue highly interactive meetings with staff.</p> <p>4.2 Keep our mission in the forefront of our thinking planning.</p> <p>4.3 Set priorities for direction and needs for resources as a team, not as isolated department.</p> <p>4.4 Center meetings with staff around efforts/strategies being implemented to assist schools in improving student learning.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p align="center">Comments</p> <p>I Ongoing</p> <p>I Ongoing</p> <p>I Ongoing</p> <p>I Ongoing</p> <p>I Ongoing</p>

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(Improvements to be Made)		(Actions to be Taken to Make Improvement: Who, What, When, Where, How)		M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned	
(Goal 3) - cont.					
5. To facilitate best practice inclusion techniques to all schools.		5.1 Identify inclusion models for best practice visitation by school personnel. 5.2 Survey schools to identify what level of inclusion exists within each cost center. 5.3 Identify resources, consultant, and inservice needs necessary to increase inclusion participation. 5.4 Provide teaching assistance to insure inclusion success.	N N N N	Approach in 2006-2007	
6. Develop Sunshine State Standards accountability within all schools.		6.1 Assess present knowledge level. 6.2 Develop implementation strategies which would provide for high order thinking skill activities. 6.3 Organize inservice activity schedules.	I I I	Ongoing Ongoing Ongoing	

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(Improvements to be Made)		(Actions to be Taken to Make Improvement: Who, What, When, Where, How)			M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned
					Comments
7.	Offer FCAT remediation through Summer Remediation Camps targeting third grade Level 1 students.	<p>6.4 Identify consultant needs.</p> <p>6.5 Identify necessary resources.</p> <p>6.6 Prepare for FCAT Science assessment implementation in 2003-2004.</p> <p>7.1 Provide funding for 16 days of Summer Remediation Camp (K-6).</p> <p>7.2 Acquire software for third grade FCAT Explorer.</p> <p>7.3 Train staff on usage of FCAT Explorer.</p>		I I M M M M P M M M	<p>Provided by DOE</p> <p>Individual schools trained.</p> <p>FIHS only.</p> <p>Need more.</p>
8.	Offer summer remediation to all 10 th , 11 th and 12 th grade students who fail to score Level 3 on FCAT Reading and Math.	<p>7.4 Provide summer remediation for Level 1 and Level 2 in-coming 9th grade students.</p> <p>7.5 Purchase Reading Camp materials.</p> <p>8.1 Provide, through Adult Education, Intensive Reading and Intensive Math remediation.</p> <p>8.2 Provide FCAT Explorer software for each intensive program.</p> <p>8.3 Train staff on FCAT Explorer software.</p>			

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(Improvements to be Made)		(Actions to be Taken to Make Improvement: Who, What, When, Where, How)		M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned	
9. Implement 2005-2006 K-12 Reading Plan		9.1 Offer Intensive Reading class to all Level 1 and Level 2 6th, 7th, 8th, 9th, and 10 th grade students. (Funding will determine number of students to be served.)			
10. Provide test prep/remediation materials for schools.		10.1 Survey schools referencing test prep needs. 10.2 Survey schools referencing remediation needs. 10.3 Set aside SAI categorical dollars to accommodate 101 and 102 priorities		M M M	Will continue. Will continue. Will continue.
				Comments	

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

District 10
Year: 2005-2006

Dept/Division: 9002-Career and Technical Education (5300)

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be taken to make improvement Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments
<p>1. Provide professional training opportunities for CTE teachers to reduce the number of Level 2 students pulled from CTE programs.</p> <p>2. Increase enrollments in the Career Academies.</p>	<p>Col. 1</p> <p>Col. 2</p> <p>1.1 The CTE Department will focus on the Volusia Model for FCAT Projects</p> <p>1.2 CTE teachers will be encouraged to enroll in the Tech Prep Summer Institute July 12-14 FCAT Projects training.</p> <p>1.3 Provide three Saturday training sessions on the FCAT Projects</p> <p>1.4 See CTE Department Professional Development Plan for details.</p> <p>2.1 Open the Academy of Information Technology at Fleming Island High School.</p> <p>2.2 Open the Academy of Culinary Arts at Ridgeview High School.</p> <p>2.3 Academy teachers will attend orientation meetings at the junior high schools.</p> <p>2.4 Career Academies will host an OPEN HOUSE in the spring to invite students and parents to gain information about the academies.</p> <p>2.5 Encourage all academy teachers to attend the Tech Prep Summer Institute July 12-14, 2005 at the St. Augustine campus of FCTI.</p> <p>2.6 Encourage one academy team member at attend the state Tech Prep Conference.</p> <p>2.7 Career Academies will participate in the 2nd Annual CAREER EXPO in April, 2006, at SJRCC, Orange Park campus.</p>	<p>Col. 3</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>P</p> <p>N</p> <p>M</p> <p>about 65% attended</p> <p>funding for Tech Prep was cut by feals... could not send</p>

**SCHOOL DISTRICT OF CLAY COUNTY
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District 10

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<p>2. Continued</p> <p>3. Increase enrollments in the CTE Programs of Study.</p>	<p>Col. 1</p> <p>Col. 2</p> <p>2.8 Expand the Career Academy Summer Internship Program</p> <p>2.9 Clay County Chamber of Commerce will host a Career Academy MIXER NIGHT in November, 2005, for all academies and chamber members.</p> <p>3.1 The CTE Department will create a power point presentation to highlight the programs at each high school and junior high to be played on the school's morning news.</p> <p>3.2 The CTE Department will create a power point presentation of the district's CTE programs, the postsecondary programs, and career availability in northeast Florida.</p> <p>3.3 The Career Specialists will work with the junior high guidance staff to implement the newly legislated Career Guidance program for all 7th and 8th graders.</p> <p>3.4 The CTE Department will co-sponsor with the Clay Chamber the 18th Annual Career Shadowing Program for all 11th graders</p> <p>3.5 Increase the departments printing budget for 2006 to fund the additional marketing strategies developed for the district.</p> <p>3.6 Open Lake Asbury Jr. High with 2 business labs, 2 Family & Consumer Science labs, and 1 tech ed lab.</p>	<p>Col. 3</p> <p>M</p> <p>P</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>increased by 45% over 2004</p> <p>Chamber changed MIXER to October with Health Fair</p> <p>very Successful</p>

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<p>4. The automotive teachers will be ready for the NATEF Site Visit by April, 2006.</p> <p>5. Replace old, unuseable equipment in various CTE programs.</p>	<p>Col. 1</p> <p>Col. 2</p> <p>4.1 The 4 automotive instructors will complete their Self-Study by December 20, 2005. 4.2 The 4 Self-Studies will be forwarded to NATEF headquarters in January, 2006. 4.3 The automotive instructors will continue to work on their AES Certification, as appropriate. 4.4 Solicit input and assistance from each local Advisory Committee member toward the Self-Study. 4.5 Purchase the appropriate instructional materials and curriculum as recommended by Advisory Committees. 4.6 Await response from NATEF on specific recommendations for the Self-Study and work toward resolving said recommendations prior to the Site Visits.</p> <p>5.1 All CTE teachers will indicate equipment replacement needs on their individual Needs Assessment. 5.2 CTE Director will review district bids, state contracts, and individual pricing information on all the equipment. 5.3 CTE Director will organize equipment needs and determine a priority for the district. 5.4 CTE teachers will be notified by CTE Director of equipment needs priority.</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments</p> <p>P N M M M N M M M M</p> <p>at request of new instructor at CTS, we have extended till fall 06 will forward in Nov. 06</p> <p>NATEF has not received Self-Studies</p>

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<p>5. (Continued)</p> <p>6. Provide support for the Florida Youth Challenge Academy</p> <p>7. The Clay County Education Foundation will continue to provide assistance to the students, staff, and community.</p> <p>8. Maintain or expand opportunities in Adult and Community Education (ACE).</p>	<p>Col. 1</p> <p>Col. 2</p> <p>Col. 3</p> <p>5.5 CTE Director will pursue grant dollars to assist in department needs.</p> <p>6.1 The CTE Director will serve as principal for FYCA.</p> <p>6.2 Increase the DOP/GED staff allocation by 1.0 due to an increased FTE of 25 additional cadets each term.</p> <p>6.3 The CTE Director/Principal will visit the school on Monday mornings and Thursday afternoons..</p> <p>6.4 Conduct faculty meetings monthly.</p> <p>6.5 Maintain the budget for FYCA.</p> <p>6.6 Order all materials for the school.</p> <p>6.7 Provide appropriate teacher training.</p> <p>7.1 The CCEF will sponsor mini-grants for teachers.</p> <p>7.2 The CCEF will award scholarships to students.</p> <p>7.3 The CCEF will sponsor the sale of entertainment books as their primary fund raiser for the year.</p> <p>7.4 The CCEF will sponsor "Black Stallion" reading project for all 4th graders in the district.</p> <p>8.1 The CTE Director will assist the Supervisor of ACE in writing the ACE grant.</p>	<p>M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>\$240,029.00 received</p>

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8. (Continued)	<p>Col. 1</p> <p>8.2 The CTE Director will monitor the ACE curriculum, budget, and staff development activities.</p> <p>8.3 The CTE Director will assist in decisions regarding ACE program expansions, staff development, and personnel.</p>	<p>Col. 2</p> <p>M</p> <p>M</p>
9. Provide instructional support for all Career and Technical Education programs.	<p>Col. 1</p> <p>9.1 Order appropriate instructional materials as indicated on the individual teacher's Needs Assessment and funding will permit.</p> <p>9.2 The CTE Director will nominate Clay District CTE teachers to serve on State Textbook Adoption Committees.</p> <p>9.3 Organize and conduct District Textbook Adoption Committees.</p> <p>9.4 Plan and host vendor presentations of new instructional materials to support district-wide Adoptions.</p>	<p>Col. 2</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>
10. Support and enhance Career and Technical Education opportunities for all students.	<p>Col. 1</p> <p>10.1 Maintain the high level of support for the CTE programs from the Superintendent, the Assistant Superintendent for Instruction, the School Board, and the principals</p> <p>10.2 Increase student, parent, and community awareness of the Career Development programs in Clay County via: Career Academy Open House Dual Enrollment with FCTI and SJRCC</p>	<p>Col. 2</p> <p>M</p> <p>M</p>

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10. (Continued)	<p>10.2 (Continued)</p> <ul style="list-style-type: none"> FCTI Reynolds Park Campus Construction Trades Pre-Apprenticeships with Northeast Florida Builders Assoc. Habitat for Humanity Partnership Tech Prep Articulations Clay County Chamber of Commerce Business Education Partnership Comm. Clay County Agricultural Fair Guest speaker for local Service Organizations Channel 29 Cable Access Program Advisory Boards <p>10.3 Conduct the Vocational Interest Inventory to all 8th graders in the district.</p> <p>10.4 Update, print, and distribute to all 8th graders the "Plan for Success" book.</p> <p>10.5 Conduct the Work Keys Skills Survey based on guidelines from Chamber BEP Comm.</p> <p>10.6 Participate in the 20th annual Clay Chamber Career Shadowing program based on guidelines from Chamber BEP.</p> <p>10.7 Clay District Schools will pay one-half of the salary and benefits to First Coast Technical Institute for the chef who teaches the Dual Enrollment Culinary Arts Program at RHS.</p>	<p>Col. 1</p> <p>Col. 2</p> <p>Col. 3</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p><i>changed from printed booklet to interactive CD - very popular with students</i></p>

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District 10
Year: 2005-2006

Dept/Division: 9002-Career and Technical Education (6300)

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be taken to make improvement Who, What, When, Where, How)	RESULTS	Col. 3
<p>1. To provide support services for all Career and Technical Education programs.</p>	<p>Col. 2</p> <p>1.1 The CTE Director will:</p> <ul style="list-style-type: none"> > assist in CTE teacher recruitment > assist in CTE observations/evaluations upon request of principal > inform and advise assistant principals for curriculum of the numerous changes, additions, deletions to CTE programs > provide all CTE teachers with updated Curriculum Frameworks and Student Performance Standards > maintain/purchase equipment as needed to support CTE programs > purchase supplies and instructional materials > print all Career Academy Applications, BST Applications, OCP/MOCP certificates, and High School Diplomas for FYCA graduates <p>1.2 Implement district, state, and federal regulations that impact CTE.</p> <p>1.3 Plan and/or conduct school or district workshops for:</p> <ul style="list-style-type: none"> > Textbook adoptions > curriculum changes > program updates or modifications > specific legal issues > FEFP/FTE funding issues 	<p>M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments</p> <p>M</p> <p>M</p> <p>M</p>	

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PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be taken to make improvement Who, What, When, Where, How)	Col. 2	Col. 3
1. (Continued)		1.3 (Continued) >OCP/MOCP changes >MIS Survey 5 reporting requirements >Tech Prep issues >Individual school needs 1.4 Schedule and conduct Advisory Boards for: >Agriculture >Business >Health Science >Family & Consumer Science >Automotive - NATEF >Construction Trades >Electronics/TV Production >Career Academies	M	RESULTS M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments
2. To ensure program goals and objectives are achieved in compliance with School Board Policy, state and federal legislation.		2.1 The CTE Director will: >support Goal 3 with strategies to meet Sunshine State Standards >support Goal VI of Clay District School Board to increase CTE/Tech Prep programs >serve as District Coordinator for Tech Prep >serve as District Coordinator for Northeast Florida Builders Association Pre-apprenticeship Program	M	

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>2. (Continued)</p>	<p>2.1 (Continued)</p> <ul style="list-style-type: none"> >serve as District Coordinator for Habitat for Humanity and construction of 4 houses >serve as District Coordinator for the Clay County Agricultural Fair >serve as the Superintendent liaison to the Clay County Chamber of Commerce Business Education Partnership Committee >serve as the Superintendent's liaison on the First Coast Workforce Board 	<p>Col. 3</p> <p>M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments</p>
<p>3. To increase funding opportunities for Career and Technical Education.</p>	<p>3.1 The CTE Director will write grants for Carl D. Perkins and Tech Prep.</p> <p>3.2 The CTE Director will seek grant RFPs from:</p> <ul style="list-style-type: none"> >Florida DOE >First Coast Work Source >Workforce Investment >Clay County Educational Foundation >Private businesses <p>3.3 The CTE Director will manage the requirements and financial responsibilities for grant awards.</p>	<p>M</p> <p>M</p> <p>M</p>

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<p>Col. 1</p> <p>4. To increase Adult and Community Educational opportunities to the citizens of Clay County.</p>	<p>Col. 2</p> <p>4.1 The CTE Director will supervise the operation of the ACE program and the ACE Director. 4.2 Work Closely with the ACE Supervisor to expand GED program locations throughout the district. 4.3 Ensure ACE Supervisor attends appropriate GED state and regional workshops.</p>	<p>Col. 3</p> <p>M M M</p>

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<p>1. The Director of CTE will provide inservice activities for administrators, instructional, and support staff.</p> <p>2. The Director of CTE will support the St. Johns River Tech Prep Consortium.</p> <p>3. The CTE Department will support professional workshops and conferences held outside Clay County.</p>	<p align="center">Col. 1</p> <p align="center">Col. 2</p> <p>1.1 Conduct local school/district workshops on legal issues, curriculum, and program changes.</p> <p>1.2 Provide specialized training in reading and math strategies through the Volusia FCAT-Connections projects.</p> <p>1.3 Inservice all secondary CTE teachers and counselors on OCPs, MOCPs, and Modified Curriculum strategies for Special Diploma students.</p> <p>1.4 Provide "hands-on" training by vendors for new equipment, hardware, and software.</p> <p>2.1 CTE teachers, secondary principals, and Secondary Counselors will participate in the 12th Annual Tech Prep Summer Institute, July 12-14, 2005, at FCTI St. Augustine.</p> <p>2.2 Career Academy academic teachers will participate in the 12th Annual Tech Prep Summer Institute, July 12-14, 2005, at FCTI St. Augustine.</p> <p>2.3 The Tech Prep Consortium will assist in funding the three Saturday workshops for FCAT Projects.</p> <p>3.1 Inservice funds will support CTE training for FCAT/FCAT Writes strategies.</p>	<p align="center">Col. 3</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

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3. (Continued)	<p>3.2 Utilize Perkins funds to send up to 12 CTE teachers to the 39th Annual Florida Association of Career & Technical Education Conf. July 19-22, 2006, in Tampa.</p> <p>3.3 Utilize Tech Prep funds for the Director and five CTE/Academy teachers to attend the annual National Tech Prep Conference in Orlando, Sept.27-Oct 1, 2005.</p> <p>3.4 Utilize Tech Prep funds to send three administrators to Dr. Willard Daggett's annual Model Schools Conference. Date/location: TBA Kissimmee</p> <p>3.5 Utilize district funds to send the FIHS Academy of Information Tech. teacher to New York City in July, 2005, for mandatory training for the National Academy of Finance.</p> <p>3.6 The Director of CTE and the Supv. of ACE will attend the annual Region 2 DOE workshops for Consolidated Funding Guide, Carl Perkins RFP, Adult Ed RFP, WEDIS Report.</p> <p>3.7 Utilize Perkins funds to send the Director of CTE to the annual SACS Training to Chair SACS/COE Peer Review Teams.</p> <p>3.8 Utilize FTE funds to send two teachers from each program area to their respective professional conference (\$500 each teacher): Agriculture, Bus. Tech, Health Science, Fam/Consumer Science, Tech Ed, Industrial Education, Public Service</p>	<p>P</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>only 5 teachers chose to attend</p>

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Year: 2005-2006

Dept/Division: 9002-Career and Technical Education (7405)

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN Col. 2	RESULTS Col. 3
<p>1. The Carpentry students will construct 16'x24' utility buildings.</p> <p>2. The Construction Trades programs will provide "real-world" educational opportunities for the students.</p>	<p>(Actions to be taken to make improvement Who, What, When, Where, How)</p> <p>1.1 Obtain funds from Support Services Division for 12 storage buildings. 1.2 The Director of CTE will solicit bids from local vendors for 12 buildings. 1.3 Storage buildings will be built by the students at: BLC-2 OPHS-2 CHS-3 NEFBA-1 MHS-3 KHHS-1</p> <p>2.1 Encourage all Construction Trades students 16 years or older to register as a Pre-Apprentice with Northeast Florida Builders Association. 2.3 Continue the Partnership with Habitat for Humanity. 2.4 Clay County Habitat for Humanity will purchase building materials for students to construct one house at each site: CHS, KHHS, MHS, OPHS. 2.5 Clay County Habitat will provide funds to transport the completed house to their property.</p>	<p>M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments</p> <p>M M M</p> <p>M M M M</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

District 10
Year: 2005-2006

Dept/Division: 9002-Career and Technical Education (7800)

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be taken to make improvement Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments
<p>1.0 The CTE department will support the CTE programs and their respective service organization.</p>	<p>Col. 1</p> <p>1.1 Provide funds for field trips: >seniors to First Coast Technical Institute >appropriate curriculum/Sunshine State Standards related field trips</p> <p>1.2 Provide funds for CTSO Competitions: >Clay County School buses to District level competitions >charter buses to state competitions >commercial air transportation to National competitions for state winner (will use buses to Nationals if held in Florida).</p> <p>Clay County CTSOs: FFA - Agriculture Programs FBLA - Business Programs CECF-DCT Programs HOSA - Health Careers Programs FCCLA - Family & Consumer Science Prog. SkillsUSA - Industrial Programs TSA - Tech Ed Programs</p>	<p>Col. 2</p> <p>Col. 3</p> <p>M</p> <p>M</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

District 10
Year: 2005-2006

Dept/Division: 9002-Career and Technical Education (5100-Grants Development)

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN Col. 2 (Actions to be taken to make improvement Who, What, When, Where, How)	RESULTS Col. 3 M=Met; P=Partially Met;; N=Not Met; I=In Progress; A=Abandoned Comments
1.0 The CTE Director will assume supervisory responsibility for the Grants Development Specialist (GDS).	1.1 Grants Development Specialist will report to CTE Director. 1.2 The CTE Director will oversee the Grants Development office purchasing and budget. 1.3 The Grants Development Specialist will be responsible for the following priority objectives and Action Plan.	M
2.0 The Grants Development Specialist will offer additional Grant Proposal Writing Workshops for teachers.	2.1 The GDS will hold workshops in four different schools.	M
3.0 The Grants Development Specialist will make a CD of workshop for each participant.	3.1 The GDS will compose and burn CDs for participants.	M
4.0 The Grants Development Specialist will increase visibility of Education Foundation.	4.1 The GDS will work closely with PR committee chair to ensure media coverage of events and endeavors. The GDS will, also, publish new brochure.	M
5.0 The Grants Development Specialist will oversee additional responsibility of Take Stock in Children program.	5.1 The GDS will communicate closely with Take Stock in Children coordinator.	M
6.0 The Grants Development Specialist will increase community/business contributions.	6.1 The GDS will meet with groups and business people to encourage contributions.	M

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: CLAY
Year: 2005/2006

Dept/Division: **Elementary Education - 9006**

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN Col. 1 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS Col. 2 Col. 3 M=Met; P=Priority Met; N=Not Met I = In Progress; A=Abandoned	Comments
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<p>1. To increase achievement by continuing to prioritize academics as the focus of the Elementary Education Division.</p>	<p>1.1 Provide leadership for collaboration with the Secondary Director, Supervisor of Language Arts, Supervisor of Title I, Curriculum Specialists, and local school personnel.</p> <p>1.2 Promote the continued requirement of the Sunshine State Standards as the structure for curriculum, instruction, and assessment.</p> <p>1.3 Work in conjunction with the Supervisor of School Improvement/Professional Development and Assessment to continue to provide inservice opportunities for teachers designed to enhance curriculum delivery, b) impact student achievement, c) interpret test data, and d) administer the Dynamic Indicators of Basic Early Learning Skills (DIBELS)/ Diagnostic Assessment of Reading (DAR) /Early Reading Diagnostic Assessment (ERDA) to K-6 students, as appropriate.</p> <p>1.4 Provide screening for incoming Kindergarten students.</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p>	
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**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

**District: CLAY
Year: 2005/2006**

Dept/Division: Elementary Education - 9006

<p>PRIORITY OBJECTIVES (Improvements to be made)</p>	<p>Col. 1 ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p>	<p>Col. 2 RESULTS</p>	<p>Col. 3 M=Met; P=Priority Met; N=Not Met I = In Progress; A=Abandoned Comments</p>
<p>2. continued</p>	<p>2.7 Work collaboratively with schools to continue programs funded by categorical or entitlement dollars. * SAI Class Size Reduction * K-8 Summer School * Drop Out Prevention * Grade 3 Reading Camp</p> <p>2.8 Work collaboratively with schools to ensure teachers are allocated in an efficient and effective manner.</p> <p>2.9 Work collaboratively with schools to support program innovations, expansion, and/or remediation.</p> <p>2.9-1 Work collaboratively with schools to support School Reform measures and intensified reading programs.</p> <p>2.9-2 Work collaboratively with Charles E. Bennett and Wilkinson Elementary schools to establish a non-funded Reading First program for Grades K-3.</p> <p>2.9-3 Plan and implement the summer Voluntary PreKindergarten Program (VPK).</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>	

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: **CLAY**
Year: **2005/2006**

Dept/Division: **Elementary Education - 9006**

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
3. To locate resources to provide for the identified priorities.	3.1 Leverage existing resources within departments to service schools effectively. 3.2 Identify, encourage, and develop teachers with the potential to become effective administrators.	M M
4. To increase opportunities for school personnel to express needs.	4.1 Schedule regular visits to schools. 4.2 Continue to serve as a liaison at the district for building administrators. 4.3 Promptly and efficiently respond to the needs identified by Principals.	I M M

M=Met; P=Priority Met; N=Not Met
I = In Progress; A=Abandoned

Comments

Col. 3

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: CLAY
Year: 2005/2006

Dept/Division: Elementary Education - 9006

<p>PRIORITY OBJECTIVES (Improvements to be made)</p>	<p>ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p>	<p>RESULTS</p>
<p>5. To articulate effectively , within the division and with other divisions, so that decisions are collaborative and focused on students' needs.</p> <p>6. Provide district support for teacher training needed for specialized programs.</p>	<p>Col. 1</p> <p>5.1 Relate policy revisions and implementation of innovative programs to other divisions.</p> <p>5.2 Coordinate services and information provided through Episcopal Children's Services as needed.</p> <p>5.3 Communicate and coordinate state mandates relative to Elementary Education PreK through Grade 6.</p> <p>6.1 Work collaboratively with the Supervisor of Language Arts to provide summer training for teachers who use the SRA direct instruction reading program.</p> <p>6.2 Work collaboratively with the Supervisor of Language Arts and the SRA Reading Consultant to provide regularly scheduled observation and mentoring visits to individual teachers/classrooms.</p>	<p>Col. 2</p> <p>Col. 3</p> <p>M=Met; P=Priority Met; N=Not Met I = In Progress; A=Abandoned</p> <p>Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: CLAY
Year: 2005/2006

Dept/Division: Elementary Education - 9006

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
Col. 1	Col. 2	Col. 3
<p>7. Provide district leadership and support to implement School Choice and Supplemental Educational Services (SES) for affected Title I schools.</p> <p>8. Communicate with parents regarding resources available within Clay County.</p>	<p>7.1 Communicate to parents in the affected schools, the School Choice Option to determine those who wish their children to attend an Option Choice School.</p> <p>7.2 Work with Transportation regarding bus routes for students.</p> <p>7.3 Work with the Supervisor of Title I to establish the guidelines and procedures necessary to implement the Supplemental Education Services (SES) program for the appropriate children.</p> <p>8.1 Collaborate with the Public Relations office to provide a "Welcome To Clay County" publication for families moving to Clay County.</p> <p>8.2 Produce a "Parent Guide", updated annually, which informs parents of programs, special course offerings, district and local school information.</p>	<p>M=Met; P=Priority Met; N=Not Met I = In Progress; A=Abandoned</p> <p align="center">Comments</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: CLAY
Year: 2005/2006

Dept/Division: Elementary Education - 9006

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3
9. Coordinate extra-curricular activities for K-6 students	9.1 Work with the identified Spelling Bee liaison to provide an annual Spelling Bee. 9.2 Work with the identified Elementary Track Meet liaison to provide an annual Track Meet. 9.3 Work with the identified Elementary Math Field Day liaison to provide an annual Math Field Day.	M=Met; P=Priority Met; N=Not Met I = In Progress; A=Abandoned	Comments

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	Comments
1. Provide supplementary reading instruction for students in grades PreK-6 to increase student achievement for disadvantaged students.	<p>Support the district goal of a Balanced Reading Program by coordinating Title I resources at the district and school level.</p> <p>Encourage attendance at district sponsored professional development workshops.</p> <p>Encourage participation in state and national reading professional development opportunities.</p> <p>On-site training provided by the District Title I Curriculum Specialists to assist in improving reading instruction.</p>	<p>N</p> <p>N</p> <p>N</p> <p>N</p>	

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
2. Improve instruction for students failing to make adequate yearly progress in reading.	Peer Mentoring in the area of reading provided by Title I Curriculum Specialists. Encourage teachers in Title I Schools to obtain the State of Florida Reading Endorsement. Approve major purchases that are research based. Monitoring of students on an Academic Improvement Plan.	M P M M
3. Provide supplementary writing instruction for students in grades PreK-6 to increase student achievement for disadvantaged students.	Encourage attendance at district sponsored professional development workshops.	M

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
<p>4. Improve instruction for students failing to make adequate yearly progress in writing.</p> <p>5. Provide supplementary math instruction for students in grades PreK-6 to increase student achievement for disadvantaged students.</p>	<p>On-site training provided by the District Title I Curriculum Specialists to assist in improving writing instruction.</p> <p>Peer Mentoring in the area of writing provided by District Title I Curriculum Specialists.</p> <p>Approve major purchases that are research based</p> <p>Monitoring of students on an Academic Improvement Plan.</p> <p>Encourage attendance at district sponsored professional development workshops.</p>	<p>Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
6. Improve instruction for students failing to make adequate yearly progress in math.	<p>Encourage participation in state and national math professional development opportunities.</p> <p>On-site training provided by the District Title I Curriculum Specialists to assist in improving math instruction.</p> <p>Peer Mentoring in the area of math provided by Title I Curriculum Specialists.</p> <p>Approved major purchases that are research based.</p> <p>Monitoring of students on an Academic Improvement Plan.</p>	<p style="text-align: center;">M</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
7. Effectively integrate technology into the curriculum.	Encourage participation at the Florida Technology Conference. Professional Development and peer mentoring provided by District Title I Curriculum Specialists	M
	Approve major purchases that are research based.	M
	Site visits by the Title I Specialist and individualized training on record keeping and audit procedures.	M
8. Increase knowledge of record keeping procedures and audit requirements.	District -Based training in record keeping and audit procedures.	M

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
9. Increase school-based parent involvement training.	<p>Provide resources for school-based parent training such as "School House to Your House Workshops and "Parent Chats"</p> <p>Provide school-based parent involvement training for school personnel.</p> <p>Continue a District Parent Advisory Council to review programs, receive training, and assist in carrying out goals affecting students and parents participating in Title I schools.</p>	<p>P Only a few schools asked for assistance</p> <p>P Training was requested from some, but not all schools</p> <p>M</p>
10. Increase community, parent, and school communication.	<p>Provide current parenting materials.</p> <p>Provide opportunities for parents to participate in regional parent workshops.</p>	<p>M</p> <p>M</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
11. Increase usage of school based Title I Parent Resource Centers.	Provide notification of parent seminars and conferences. Provide teacher information on effective Parent Resource Center activities. Track usage of Parent Resource Centers in each school.	M N M
12. Provide for parent involvement activities as required under Title I Federal Regulations.	1% of the total project allocation will be designated for parent involvement as required by Federal Regulations. Individual Title I schools will budget for 95% of the 1% parent involvement funding requirement. Expenditure to take place during the 05/06 school year. by Title I eligible schools.	no resources provided this year M

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
		Comments
13. Increase knowledge of the "No Child left Behind" legislation concerning Title I.	Provide equipment and maintenance for the "Take-Home Computer" program. Attend the National or Regional Title I Conferences Participants: District Title I Staff and Title I Administrators.	M R M <i>attended State Conferences</i>
14. Improve and expand curriculum materials, equipment and professional development needed to continue implementation of quality Title I schools	Expenditures to take place during the 05/06 school year by Title I eligible schools.	M

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
15. Increase manageability and communication procedures pertaining to Federal Title I regulations and program improvement items.	<p>Expenditures will be based upon individual school improvement plans designed to meet the curriculum, equipment, and professional needs of each school.</p> <p>Provide additional curriculum materials to supplement instruction for qualifying Title I students at Annunciation Catholic School and Lighthouse Christian School.</p> <p>Provide travel for District Title I Staff and Title I Administrators in order to support Title I schools. Travel will include the Fall/Spring State Title I Technical Assistance Meetings, Fall/Spring Title I Area II Technical Assistance Meetings, and the National or Regional Title I Conference.</p>	<p>N</p> <p>P</p> <p>N</p> <p>Lighthouse Christian School opted out of Services for the 05/06 school year.</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
<p>16. Provide quality supplementary reading and math instruction in 8 Title I eligible public schools and 2 private schools.</p> <p>17. Provide quality instructional support for the Title I program in Clay County.</p>	<p>Maintain maintenance on district equipment.</p> <p>Replace consumable supplies.</p> <p>Provide postage and printing for district-based communications.</p> <p>Expenditures to take place during the 05/06 school year by Title I eligible schools.</p> <p>Employ: 34.3 certified and non-instructional personnel to support Title I eligible schools</p> <p>Expenditures to take place during the 05/056school year.</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>Only 1 private school requested services for the 05/06 school year.</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Department/Division: Instructional Division / Elementary Education / Title I

Year: 05/06

PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
(Improvements to be Made)	(Actions to be Taken to Make Improvement: Who, What, When, Where, How)	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
Comments		
19. Provide transportation to students in schools identified for Title I School Improvement.	A 10% set aside in funds will be used to pay for costs incurred to transport students under the "Choice" option mandated by the "No Child Left Behind" legislation.	N Approximately 80 students are being transported to other schools
20. Provide "supplemental educational services" for Title I Schools in the second year of School Improvement.	A 10% set aside in funds will be used to pay for costs incurred to provide tutoring services mandated by the "No Child Left Behind" legislation. Contract teachers at the school site to act as "On-site SES Facilitators" for the purpose on monitoring tutoring activities.	N Approximately 160 students were provided free tutoring services

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
<p>I. Provide improved opportunities, and incentives that will increase instructional effectiveness and individual student achievement.</p>	<p>A. During the 2005-2006, school year, the District ESE Staff will continue to assist the schools in implementation of appropriate program delivery options for ESE students.</p> <ol style="list-style-type: none"> 1. Assistance will be provided to schools utilizing various program delivery options to ensure the accuracy of procedures and documentation. 2. Provide Staffing Specialists to make schools aware of program options and educational trends through informal inservice conferences and dissemination of literature. 3. Provide supplies, fees, and transportation support for activities such as Special Scouting, Special Olympics, and Very Special Arts. 4. Provide special equipment to students not available at the school level for VI and PI students. 5. Provide support to II schools in training and implementation of FOUNDATIONS school-wide. 6. Provide funds for operations of CBI cars at high school location with regular education. 7. Materials will be collected and be reviewed to begin standardization process for MH programs. 	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>I</p>	<p>ABANDONED SPECIAL OLYMPICS</p> <p>CONTINUE</p>

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
Col. 1	Col. 2	Col. 3
1. (CONTINUED)	<p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <ol style="list-style-type: none"> 8. Provide training and funding in utilizing the ABASII for adaptive behavior and developing district profiles. 9. Cooperate with student services in piloting more intensive pre-referral interventions. 10. Train and support school-wide CHAMPS implementations. 11. The ESE Specialists will assist in teaching courses that meet requirements for the reading endorsement and support ESE-PDA. 12. The ESE Reading Specialist will provide support to the two Reading First schools as the project manager and the ESE District staff will assist school assessment teams. 13. In pilot schools implement intensive math interventions supporting regular education to jointly improve mild to moderately disabled student's math performance. 14. Provide Technology Inservices for school and district personnel to enhance computer knowledge and skills. Revised the Goal Bank of the computerized IEP. 	<p>M=<u>Met</u>; P=<u>Partially Met</u>; N=<u>Not Met</u> I=<u>In Progress</u>; A=<u>Abandoned</u> Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>I</p> <p>M</p> <p>CONTINUE</p> <p>CONTINUE</p> <p>Assessment duties have been transferred to school-based teams.</p>

**CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p>Col. 1</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>B. During the 2005-2006 school year, District ESE PreK Specialist will provide support for ESE PreK students and teachers of schools housing ESE PreK programs by:</p> <ol style="list-style-type: none"> 1. Classroom assistance and monitoring program growth. 2. Parent conferences. 3. Placement-related issues, i.e. assisting with PK-K referrals, and K to PK referrals. 4. Assist in coordination and budgeting the 05-06 IDEA, Part B, PreK Grant. 5. Transition. 6. Liaison/Designee with Child Find, outside agencies, KIDS Council, Interagency Councils, Cooperative and Contractual Agreements working through the ESE Director and Supervisor. 7. Assist in providing services and as a Liaison to Lighthouse Learning Center, Head Start, EIP, the District E.I. Program, First Coast Technical Center for Early Childhood and as the District's ESE representative for the annual KID's Conference, FDLRS Advisory Council, and Special Needs Commission for Children under 6, and VPK activities. 	<p>Col. 2</p> <p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>M M M M M M M</p>

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments	Col. 3
I. (CONTINUED)		D. During the 2005-06 school year, District ESE PreK Specialist will monitor: 1. The EH/SED - PreK/K class and new VESC-PreK/K class at RDE with the low incidence specialist and EH Specialist, including: a. Assisting in identification and placement of students appropriate for the class. b. Assessing the effectiveness of the programs and future placement of students. E. ESE PreK Specialist will provide support for new Argyle PreK ESE Class by: 1. Meeting with administration to discuss procedures and placement issues for children found eligible	M M M A	UNIT MOVED TO WEC	

**CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
<p>I. (CONTINUED)</p>	<p>F. During the 05-06 school year, District PreK Specialist will monitor:</p> <ol style="list-style-type: none"> 1. The EH/SED-PreK class and VESG-PreK/K class at ROE with the low incidence Specialist and EH Specialist including <ol style="list-style-type: none"> a. Assisting identification and placement of students appropriate for the class. b. Assessing effectiveness of the programs and future placement of students. 6. During the 2005-06 school year, the ESE PreK Specialist will facilitate meeting with/for PreK teachers to review ESE procedures, curriculum and other relevant issues. <ol style="list-style-type: none"> 1. Provide examples of best practices and procedures for PreK personnel at Argyle Elementary. 2. Purchase developmental equipment and materials for classroom. 3. Pursue purchase of developmental appropriate playground equipment. 4. To be available to administration and personnel as needed. 	<p align="center">Col. 2</p> <p align="center">Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>M</p> <p>M</p> <p>A</p> <p>M</p> <p>M</p> <p>M</p> <p>UNIT MOVED TO WEC</p>

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
<p>I. (CONTINUED)</p>	<p>J. During the 2005-2006 school year, the EH/SED Specialist will collaborate with school sites in developing teaching models, curricula, and other strategies designed to enable and enhance the learning of emotionally handicapped and severely disturbed students.</p> <ol style="list-style-type: none"> 1. Continue to provide model teaching exercises. 2. Continue to develop new and review published affective curricula. 3. Continue to conduct or participate in developing FBA/BIP's (Functional Behavior Assessment/Behavioral Intervention Plan. 4. Collaborate with other District personnel in increasing academic instruction skills. 5. Collaborate with agencies whose services are recommended for Emotionally Handicapped students. 6. Assist on-site administrators and instructional personnel with compliance issues and complaints. 7. Respond to parents' concerns and difficulties concerning program issues. 8. Attend SEDNET meetings. 	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>I I M I M I I P</p>

CLAY COUNTY BOARD
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District: Clay
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Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS Col. 3
I. (CONTINUED)		<p>K. During the 2005-2006 year, the EH/SED Specialist provides consultation, observations, and model teaching.</p> <ol style="list-style-type: none"> 1. Continue to provide on-site services and review affective curriculum and provide in-service for Behavior Management, Functional Behavioral Assessment, and the Behavioral Intervention Plan. 2. Provide liaison with agencies and assist communication with GCBHC, Youth Resource Officers, Juvenile Justice and the Alternative ESE Programs. 3. Assist in monitoring the Mental Health Contract. 4. Establish and train EH services at SPCE. 5. Organize SCM district-wide training and monitoring. 	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p>	

**CLAY COUNTY EDUCATION BOARD
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District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p align="center">Col. 2</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>L. During the 2005-06 school year, the District ESE Staff will assist schools in meeting the identified needs of ESE students, including specialized equipment and materials.</p> <ol style="list-style-type: none"> 1. By January, 2006, training will be provided to SLD/VE teachers to provide them with the latest research on Learning Disabilities. 2. ESE adopted Direct Instruction Materials, will be purchased for ESE classrooms as funds permit. 3. The District ESE Staff, with assistance from FOLRS and FIN, will provide inservice training on Direct Instruction teaching methods and materials and training on differentiating instruction, and including ESE students in the general education setting. 4. For low incidence programs, ESE Personnel will be available to assist with inservice of Regular Education and ESE personnel at the school sites on medical concerns, ADHD issues, Medicaid submissions, and Behavior Management, FBA, BIPs, and the role of Group Home personnel. <p>M. By January 2006, information on research findings and classroom implications for SLD teachers and gifted teachers will be provided.</p>	<p align="center">Col. 3</p> <p><u>M=Met; P=Partially Met; N=Not Met</u> <u>I=In Progress; A=Abandoned</u> Comments</p> <p>PM M M M M</p> <p>CONTINUE CONTINUE CONTINUE</p> <p>CONTINUE AS REVISED IN 06/07</p>

**CLAY COUNTY S BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	Col. 3
				M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
I. (CONTINUED)	M. (CONTINUED) <ol style="list-style-type: none"> <li data-bbox="602 672 759 1459">1. ESE Curriculum Specialists will provide assistance to school personnel by observing students and identifying more appropriate alternatives, services, assessments, and/or programs for those students. <li data-bbox="768 672 842 1459">2. ESE District Staff will provide assistance to school personnel to meet the needs of Gifted Students who are twice exceptional. <li data-bbox="850 672 925 1459">3. ESE District Staff will assist school personnel in recognizing characteristics of culturally diverse gifted learners. <li data-bbox="933 672 1040 1459">4. Additional updated materials, necessary to identify and serve a diverse student population in the Gifted Program, will be purchased. <li data-bbox="1049 672 1148 1459">5. During 2005-06, specialized equipment and Assistive Technology will be made available to students who require such items. District Staff will assist. <li data-bbox="1156 672 1230 1459">6. ESE District Staff will provide assistance and BRIDGE services to school personnel in identifying under represented populations. <li data-bbox="1239 672 1313 1459">7. Materials and training in their use will be provided to gifted teachers. 	M M M M M M M M	CONTINUE CONTINUE CONTINUE CONTINUE CONTINUE AS REVISED IN 06/07 CONTINUE AS REVISED IN 06/07	

CLAY COUNTY S BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
<p>I. (CONTINUED)</p>	<p>M. (CONTINUED)</p> <p>8. District will purchase second evaluations and contracted services to make sure students receive required therapies. Contract through multi-district agreements to provide Low Incidence Programs not available in the district. Provide in-depth evaluations as required for students showing significant problems. Provide District Specialists and District Teachers. Assist schools with the purchase of gloves to safely deal with body fluids and supporting universal precautions.</p> <p>9. Specialized, adaptive software will be provided to assist severely impaired SLD students. Teachers will receive training and on-going support. Evaluation will be made to determine effectiveness and appropriateness for pilot expansion into other units, as appropriate.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>M</p> <p>PM</p> <p>CONTINUE</p>

CLAY COUNTY BOARD
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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p>Col. 1</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>N. During the 2005-06 school year, the District ESE Staff will continue to assist the schools in implementation of appropriate program delivery options for ESE students.</p> <ol style="list-style-type: none"> 1. The District Staff will provide services, such as behavioral plans, as needed, for students in Low Incidence Programs. 2. District Staff will assist with programming concerns in Low Incidence Units. 3. District ESE Staff with FDLRS, will support and inservice ESE personnel on implementing specialized techniques and programming; such as Project MOVE, Augmentative Communication, CBI, SIM Programs, Direct Instruction, Para Program CHAMPs, Assistive Technology. The IDEA Discretionary Grant, FDLRS, and SEDnet will support these needs. 4. District ESE Staff and a Curriculum Specialist will train new Support Facilitators in consultation and SIMs strategies for high school implementation. 	<p>Col. 2</p> <p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>CONTINUE</p> <p>CONTINUE</p>

CLAY COUNTY BOARD
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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p>N. (CONTINUED)</p> <p>5. Provide special equipment to students not available at the school level such as FM Systems, communication devices, switches, Braille printers and portable computers for VI and PI students.</p> <p>6. Provide special equipment and training, computers, switches, communication devices and other resources for developing "engineered" classrooms and providing Assistive Technology to students in Low Incidence Programs.</p> <p>7. Purchase additional needed materials as necessary to meet specific student needs.</p> <p>8. The District ESE Staff, with assistance from FDLRS personnel, will gather data on the performance of ESE students in Direct Instruction Reading Mastery and Corrective Reading Program.</p> <p>9. Data on the performance of ESE students in reading and implementation of adopted reading programs will be gathered by ESE District Staff</p>	<p>Col. 1</p> <p>Col. 2</p> <p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>CONTINUE</p>

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
Col. 1	Col. 2	Col. 3
<p>I. (CONTINUED)</p>	<p>N. (CONTINUED)</p> <p>10. SCM (formally SPM) Trainers will be re-certified during the 2005-06 school year in the revised program.</p> <p>11. New SCM Trainers will develop a plan to offer updating SCM training to CCSB personnel.</p> <p>0. During the 2005-06 school year, a new Audiologist will provide on-going services to hearing-impaired students and Hearing Impaired teachers.</p> <p>1. During August, 2005, identified school personnel will be trained to provide the required daily monitoring of their new students hearing aids and/or FM Systems.</p> <p>2. During the 2005-06 school year, audiological evaluations and earmolds/fittings will be provided.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>I</p> <p>I</p> <p>M*</p> <p>M</p> <p>*Due to limited availability and difficulties with contracted audiologists, many of the audiological duties were completed by the Hearing Impaired teachers and the Speech/Language Specialist.</p>

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PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments	Col. 3
1. (CONTINUED)		D. (CONTINUED) 3. During the 2005-06 school year, classroom strategies and instructional techniques, unique to hearing-impaired students, will be provided to identified school personnel. 4. By June, 2006, calibration and maintenance of Audiometers, Tympanometers and FM Systems will be completed. 5. By April, 2006, all older auditory equipment will be identified for replacement on a multi-year cycle (SBR 6A-6.03013). 6. By October, 2005, FM Systems will be purchased to replace older auditory equipment. 7. During 2005-06, all identified 9 th grade and any 9-12th grade transfer hearing-impaired students, served in Clay County, will be screened for Usher's Syndrome. 8. During the 2005-06 school year, necessary equipment/materials will be provided for the new audiological suite.	M* M* M* M* M M	*Due to limited availability and difficulties with the contracted Audiologist, many of the audiological duties were completed by the Hearing Impaired teachers and/or Speech/Language Specialist. Provided computer (laptop) & printer.	

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
I. (CONTINUED)	Col. 1 P. During the 2005-06 school year, the Assistive Technology (AT) Team will provide on-site assistance/evaluations to students in need of Assistive Technology. 1. On-site AT assistance/evaluations will be provided to referred students on an ongoing basis. 2. During 2005-06, AT equipment and materials, necessary for identified students to participate in school, will be provided. 3. By May, 2006, follow-up AT assistance will have been provided. Q. District Specialists collaborate in evaluating the IEP to meet IDEA requirements, train teachers, counselors, and computerize its use and minimize the increased time demands. R. District Specialists will review the EP, revise it to meet state requirements and personnel will be provided.	Col. 2 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments Assistance/evaluations process has been limited due to limited personnel. CONTINUE P M M M M

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PRIORITY OBJECTIVES (Improvements to be made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments	Col. 3
I. (CONTINUED)		S. During 2005-06, the Speech/Language Specialist will provide support for implementation of ESE procedures in Speech/Language (S & L): 1. Assist S & L Pathologists in obtaining bilingual S & L evaluations for ESOL students. 2. Identify alternate test, therapy techniques and materials for unique S & L students. 3. Assist with referrals, staffings and reviews for complex ESE students. 4. By April, 2006, two meetings will have been held to assist S & L Pathologists with the implementation of ESE procedures unique to Speech/Language. 5. Provide software and training to assist Speech-Language Pathologists in computerizing their evaluation reports. 6. During the 2005-06 school year, Hearing Impaired students in Duval County via our Multi district Agreement, will be monitored. T. During the 2005-06 school year, ESE District Personnel will promote inclusion activities through: 1. Sponsoring Inclusion inservice models with FDLRS, FIN and IDEA. Also continuing to sponsor such training for EH, etc., through SEDnet.	M M M P N M MP	Only one meeting held due to schedule conflicts. Other objectives had higher priority. Still waiting for Goals & Objectives to be corrected on IEPSTAR.	

CLAY COUNTY SCHOOL BOARD
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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p>Col. 2</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <ol style="list-style-type: none"> 1. (CONTINUED) 2. Provide training to faculty and staff for new inclusion models, particularly Support Facilitators 3. Provide opportunities for ESE and Regular Education Teachers to visit successful inclusion activities by making substitutes and mileage available. 4. Train teachers in Inclusion activities through training, on-site observations and pre-service training such as (co-teaching, Direct Instruction, Balance, Great Leaps, SIM, Phonological Awareness). 5. Provide instruction and on-site follow-up to Low Incidence Personnel in Project MOVE. 6. Develop guidelines and provide inservice for regular and ESE teachers for Inclusion of Low Incidence students in general education classes. 7. Provide training to Support Facilitators implementing High School Inclusion. 8. Train teachers in best practices which can support inclusion: co-teaching, direct instruction, CHAMPS, Great Leaps, Strategic Instruction Model and Phonological Awareness. 	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>M</p> <p>P</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>CONTINUE</p>

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>I. (CONTINUED)</p>	<p>Col. 1</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>U. During the 2005-06 school year, explore providing computerized access to regular credit courses for a regular diploma in the EHSC and SED areas. Sites to provide computers and software for access to regular education courses (MHS, FH, BLC; PLATO, or other).</p> <p>V Pilot Projection system/Laptop combo IEP program development system at designated schools, integrated with the ESE STAR Program.</p> <p>W. Provide access to preparation courses for teacher certification tests.</p> <p>X. Provide training on alternate assessment.</p> <p>Y. Provide training in Medicaid services available to students.</p> <p>Z. During the 2005-06 school year the ESE tech Specialist along with other district personnel will investigate the best uses of Academy of Reading program.</p> <p>1. Provide update program (Academy of Reading 5.0 in identified schools.</p> <p>2. Investigate WAN (Wide area network) for entire County.</p> <p>3. Explore Academy of Math.</p>	<p>Col. 2</p> <p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>I</p> <p>I</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>A</p> <p>I</p> <p>Will be working with PES to initiate.</p> <p>Waiting on State IEP requirements.</p> <p>IT Department ruled out idea. Company not updated yet.</p>

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PRIORITY OBJECTIVES Col. 1	ACTION PLAN Col. 2	RESULTS Col. 3
I. (Continued)	<p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>AA. During the 2005-2006, school year, continued grade level screening sweeps to identify gifted students will be conducted at targeted schools.</p> <ol style="list-style-type: none"> I. Materials will be purchased, and training provided to school personnel to implement screening processes. 2. Data on the effectiveness of various screening methodologies will be compiled and evaluated. <p>BB. During the 2005-06 school year, District ESE Staff will provide support for gifted high school students and their teachers through consultation, seminars and collaboration.</p> <ol style="list-style-type: none"> I. Instructional materials to support advanced academics and training in this use will be provided. 	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>PM M PM M</p> <p>CONTINUE CONTINUE CONTINUE CONTINUE</p>

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>Col. 1</p> <p>II. Focus on student learning by collectively assessing and evaluating student/instructional needs and provide significant leadership and support to meet those needs.</p>	<p>Col. 2</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>A. During the 2005-06 school year, Curriculum Specialists will assist schools in placement options for medically complex students, for Program Matching, and complex legal/procedural concerns.</p> <p>B. ESE District Staff will continue to provide assistance to school personnel implementing the FEFP funding model and Federal requirements.</p> <p>I. Inservice and training will be provided during the year to review and update ESE procedures including the IEP and EP.</p> <p>C. The District will continue identifying ESE and Gifted Parent needs and develop parent groups, parent training, brochures, support, and information sources with assistance from FDLRS including a parent newsletter, with IDEA Parent Liaison and Parent Specialist.</p> <p>D. Provide supplies, fee, and transportation support for activities such as Gifted: Journey of Mind Activity, Special Scouting, Special Olympics, Very Special Arts, CBI, and Job Coaching that enrich student's learning and involvement with the community. Provide funds to augment CBI programming at the schools.</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>M</p> <p>M</p> <p>M</p> <p>PM</p> <p>M</p> <p>CONTINUE</p> <p>CONTINUE SPECIAL OLYMPICS ABANDONED</p>

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<p>III. Provide leadership to ensure that instructional needs/goals are the primary focus of district-wide decisions.</p>	<p>A. During the 2005-06 school year, ESE Staff will assist schools in the implementation of ESE procedures with emphasis on utilizing the new computerized IEP and Records Scanning AND Electronic Records Reviews for Specialists and Psychologists.</p> <p>B. During the 2005-06 school year, the H/H Secondary Program will be computerized by laptops using PLATO CDs and Internet Elementary course planning will continue. Computerized FCAT simulation testing will begin.</p> <p>C. During the 2005-06 school year, changes in the ESE forms, procedures, and manual will continue to be monitored along with the new IEP and related training.</p> <p>D. During the 2005-06 school year, the District ESE Staff will provide leadership and support in ESE curricula development and implementation and handbook revision, providing materials such as curricular guidelines, courses, diploma standards on CD, Alternative Assessment and Special Standards.</p> <ol style="list-style-type: none"> 1. New Behavioral Training Programs and EHSC/SED guidelines will be implemented. Discipline guidelines will be revised. 2. Community Based Instruction (CBI) program guidelines will be distributed during August 2005. 	<p>M</p> <p>I</p> <p>M</p> <p>P</p> <p>M</p> <p>Still implementing.</p>

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III. (CONTINUED)	Col. 1 Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How) D. (CONTINUED) 3. District Staff will continue to research and pilot alternate assessments. Currently selected Alternative Assessments will be implemented and results tracked to determine appropriateness of assessments. 4. Data as to students taking Alternative Assessments, will be gathered and computer entry will be refined. 5. District Staff will provide inservice on Alternative Assessment on the Task Analysis sheets that correlate to Special Diploma curriculum and ESE Sunshine State Standards.	Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments P M P

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III. (CONTINUED)	Col. 1 E. During the 2005 -06 school year, the District ESE Staff will continue to assist the school's implementation of new and appropriate program delivery options for ESE students and expansion of inclusion. <ol style="list-style-type: none"> 1. Provide support for schools housing Low Incidence programs. Emphasis on new units for support. 2. Provide additional materials needed for new and relocated units. 3. Provide <u>additional</u> SC VE units. <ol style="list-style-type: none"> a. Provide SC VE units not available by FEFP but needed to maintain a service continuum. b. Provide VE classes identified for special intensive reading instruction for students. 4. Explore and pilot classroom and school-wide Behavior Management Program. 	Col. 2 Col. 3 M M NM M M CONTINUE CONTINUE

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
<p>III. (CONTINUED)</p>	<p style="text-align: center;">Col. 1</p> <p style="text-align: center;">Col. 2</p> <p>F. ESE District Staff will continue to implement procedures to bill for services provided to Medicaid eligible students.</p> <ol style="list-style-type: none"> 1. ESE District Staff will develop and monitor forms and procedures for Medicaid billing. M 2. ESE District Staff will continue to work with Medicaid Staff to ensure adherence to Medicaid rules and regulations. M 3. District Staff will coordinate and monitor paperwork necessary for billing. M 4. District Staff will continue obtaining time study sheets and provide necessary training for continued Administrative Claiming. M 5. Medicaid funds will be used to support District- Wide Student Services equipment and facilities. M 6. Medicaid funds will be used to support schools with needed instructional materials, equipment and technology. M 	<p style="text-align: center;">Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p style="text-align: right;">Equipment and technology.</p>

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<p>IV Cooperate with school personnel and other Instructional Divisions, to ensure that instructional needs are met in the least restrictive environment and the district support improvement plans.</p>	<p>Col. 2</p> <p>A. To coordinate with Basic Education (Elementary and Secondary Curriculum), DDP, and Vocational Education, in sponsoring and encouraging training in Inclusion activities for basic teachers and ESE teachers including support from FDLRS, SEDNET, FIN and IDEA and support the continuing Direct Instruction initiative in regular education.</p> <p>B. To coordinate with Instructional support to develop CD, video and web programs for H/H students.</p> <p>C. To coordinate with School Improvement plans: 1. Assist Inclusive Direct Instruction models and VE-SC classes and Academy for Reading expansion such as support SAE reviews and testing for teachers.</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>P</p> <p>N</p> <p>M</p> <p>CONTINUE</p>	

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PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
Col. 1	Col. 2	Col. 3
IV (CONTINUED)	<p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>C. (CONTINUED)</p> <ol style="list-style-type: none"> 2. Continue to assist WJH with school Improvement goals in implementing Direct Instruction. 3. Continue to Assist HS in their efforts supporting ESE FCAT remediation. 4. Provide needed support for new units at new schools, LAJH and Argyle Elementary in the areas of curriculum and technology. 5. Work with the Vocational Department to define needs and explore funding for expanding job coaches and normalized PreK environment. 6. Provide IEP computers at elementary and secondary sites as necessary. 7. Provide overheads and projectors to develop IEPs at meetings (pilot sites) as necessary. 8. ESE will work with School Psychologists to consider placements for Low-Incidence cases that address programmatic concerns, medical issues, and reduce over-identification. Provide for behavioral support. 	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>P P/A M/I M M N M</p> <p>Grant funding changed - schools providing remediation. Technology is ongoing.</p> <p>Will begin in 2006-2007 with new State Format.</p>

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year: 2005-2006

Dept/Division: Exceptional Student Education

PRIORITY OBJECTIVES	ACTION PLAN	RESULTS
<p>Col. 1</p> <p>(Improvements to be made)</p> <p>V. During the 2005-06 school year, the District ESE Staff will provide improved opportunities for inservices that will increase instructional effectiveness and individual student achievement.</p>	<p>Col. 2</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>A. Additional training on phonemic awareness will be offered using ESE Reading Specialist, ESE LD/Gifted Specialist, ESE PreK Specialist, and FDLRS resources including classroom materials.</p> <p>B. ESE teachers will receive training to provide instruction and assessment in phonemic awareness, phonics, fluency, vocabulary and comprehension. Training in alternate programs, such as LIPS will be offered, with the implementation of a variety of service delivery models for unusual student needs in conjunction with the response to Intervention activities.</p> <p>C. The Direct Instruction Cadre will continue to provide assistance to ESE teachers.</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>PM</p> <p>M</p> <p>A</p> <p>Continue as modified/no LIPS training this year.</p> <p>DI Coaches work with SRA consultants funded by SRA.</p>

CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES

Dept/Division: Exceptional Student Education

District: Clay
Year: 2005-2006

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN	RESULTS
<p>Col. 1</p> <p>VI. During the 2005-06 school year, the revised Gifted identification process will be refined based on data from the Florida Department of Education.</p> <p>VII. During the 2005-06 school year, the District ESE Staff will continue to assist the schools in implementation of appropriate program delivery options for ESE students</p>	<p>Col. 2</p> <p>(Actions to be Taken to Make Improvement: Who, What, When, Where, How)</p> <p>A. The District ESE Staff will provide training to all Gifted Teachers, Guidance Counselors, School Psychologist and Staffing Specialist on the requirements of Gifted and expanded ESOL screening.</p> <p>B. The District ESE office will continue to provide on-going assistance to all schools in implementing the gifted rules and utilizing EPs and implementing the GATE program for GM.</p> <p>C. The continuous monitoring reports on gifted minority population and In School Suspension will be continued, and reported to Principals and the state's Continuous Monitoring (CM) for under representation.</p> <p>A. The District ESE Staff and FDLRS personnel will continue to provide assistance/inservice with Co-Teaching ODP and learning strategies, and alternative certification for teachers and assistants.</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments4</p> <p>P</p> <p>M</p> <p>M</p> <p>M</p> <p>CONTINUE</p> <p>CONTINUE</p>

**CLAY COUNTY BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

Dept/Division: Exceptional Student Education

District: Clay
Year: 2005-2006

PRIORITY OBJECTIVES (Improvements to be made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3
<p>VIII. During the 2005-06 school year, ESE Staff will assist schools in the implementation of ESE Procedures.</p> <p>IX During 2005-06 Parent Initiatives will be expanded.</p>	<p>A. Curriculum Specialists will assist schools in placement options and guidelines for medically complex students. B. Meetings for Low Incidence Teachers will be held during the year to review ESE procedures, curriculum, medical issues, assessment, and other issues. C. ESE District Staff will continue to provide assistance to school personnel as they annually revise IEP requirements and respond to requests for assistance in reviewing discipline guidelines. A. Print materials, brochures, newsletters will be expanded. B. The ESE Parent Survey will be reduced and computerized. C. The ESE Parent liaison and Specialist will assist in increasing the ESE Parent Newsletter Issues and Web page. D. Parent training and libraries will be continued and expanded.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments</p> <p>M M M M N P N</p>	<p>Col. 3</p> <p>Attempted, will be refined for 2006-07. County website changes hampered creation of ESE website.</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division: CO/ISS/General Office

Year: 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
Comments		
<p>1. To maintain efficient and effective support for Instructional programs within the Clay County School District.</p> <p>2. To visit schools semi-annually or as needed for technical assistance.</p>	<p>a. Maintain appropriate office materials to support clerical operations Postage (0371) \$425.00 (0510) \$1050.00 Printing (0391) \$450.00</p> <p>b. Provide computer equipment, software and training necessary to support clerical operations Printer (0644) \$ 250.00 Computer (0643) 1267.00 Table (0648) 446.83 Training (0330) 750.00</p> <p>a. Schedule regular visits to school sites (0330) \$700.00 (0332) 30.00</p>	<p align="center">M</p> <p align="center">M</p> <p align="center">M</p> <p>375 to 6300/0371/9001 550 to 6300/0510/9001</p>

**INSTRUCTIONAL MATERIALS
(Object 0520)**

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division: CO/ISS/Instructional Materials

Year 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS	
				Col. 3	Col. 3
1. To continue to provide for the adoption, standardization and availability of instructional materials necessary to meet school and district objectives.	Col. 1	<p>a. In May-July 2005, the Office of Instructional Support Services will inservice all district evaluation participants in accordance with state statutes.</p> <p>b. By June 1, 2005, the Office of Instructional Support Services, in conjunction with appropriate departments and the Superintendent and School Board, will have recruited all necessary lay citizen participants, if required.</p> <p>c. The Office of Instructional Support Services will acquire all necessary samples for review committees by June 2005.</p> <p>d. The Office of Instructional Support Services will work in conjunction with the elementary, secondary, ESE and Applied Technology departments to ensure that evaluation and standardization procedures are in accordance with statute and policy.</p>	Col. 2	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	Col. 3
				M	
				M	
				M	
				Comments	

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division: CO/ISS/Instructional Materials

Year 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS	Col. 3
2. By June 2005, Clay County District Schools will adopt standard instructional materials in: Science K - 12		<p>a. Board approved guidelines will be implemented in a timely and efficient manner.</p> <p>b. Considerations may be given to extensions of adoptions due to budget constraints.</p> <p>c. Establish subject matter committees: Science K - 12</p> <p>d. The Supervisor of Instructional Support Services will secure sample texts of proposed state adopted materials for all schools and committees in grades K-12 for the purpose of district-wide standardization. (December 2005)</p> <p>e. By January 2006, the Supervisor of Instructional Support Services will compare all district committee recommendations with the DOE state committee reports.</p>		M	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
3. To articulate with curriculum staff, and continue short and long range planning throughout the 2005-2006 school year.		<p>a. Establish acceptable meeting dates by December 2005.</p>		M	Comments

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES
(See General Instructions)

Dept/Division: CO/ISS/Instructional Materials

Year 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3
		M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	
		Comments	
<p>4. To develop a maintenance textbook allocation budget (Object 0520) on an equitable distribution formula.</p> <p>5. To continue to Inservice district evaluation committees.</p> <p>6. To manage surplus materials in accordance with District policy and state statutes.</p> <p>7. To maintain utilization of the TERMS textbook ordering/inventory system.</p>	<p>a. Calculate textbook allocations by evaluating growth and projected enrollment.</p> <p>a. Stay informed of state guidelines and attend DOE meetings as needed.</p> <p>a. Continue system presently designed to meet state statutes.</p> <p>a. Train new users by July 15, 2005.</p> <p>b. Monitor usage and make modification if needed.</p> <p>c. Assist and monitor all inventory processes according to Florida Statutes and Board Policy. <u>\$1,100</u></p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>	

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES
(See General Instructions)

Dept/Division: CO/ISS/Instructional Materials

Year 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned Comments
<p>8. Facilitate the movement of textbooks required by the opening of Coppergate-Elementary School DLS</p> <p>9. Continue textbook pickup from Florida School Book Depository by Instructional Support Services personnel.</p> <p>10. Procure newly adopted instructional materials and assist schools in acquiring adequate instructional materials</p> <p>11. Support instructional materials knowledge through active participation in state professional organizations.</p>	<p>a. Advise Instructional Materials Administrators on textbook movements</p> <p>b. Provide summer personnel to pick-up and deliver materials</p> <p>a. Employ summer personnel as needed (7762)</p> <p>a. Staff instructional support assistant as needed</p> <p>b. Maintain membership in FADIMA</p> <p>c. Attend FADIMA conferences (6400)</p>	<p>M</p> <p>I</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVE
(See General Instructions)

Year: 2005-2006

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES 9003

PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	Col. 3
RESULTS M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned				Comments
1. Offer training sessions to improve information literacy and technology skills for administrators, classroom teachers, and staff members based on 2005-2006 Staff Development Survey and State Technology Inventory results.	Col. 1	a. Schedule and contract trainings and publish availability via the Staff Development Management System (my-points.org) <ul style="list-style-type: none"> • Electronic gradebook training • Jostens, Plato • Blackboard • Follett • SmartBoard • FCAT/AIP/IEP Star • Adobe Acrobat • Microsoft Office, FrontPage • APPLE Research Model • Videography techniques • School media services • Final Cut Pro • Kinspiration/Inspiration • Dreamweaver • Sprint • Copyright • It/Network Specialist-Advisor Training • Administrator Technology Training • Online Resources • Integrating the Internet • XP • Sunlink 	Col. 2	Col. 3
				<p>M M P M M M M M M M M M M A M M M M M M M</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division: CO/ISS/General Office

Year: 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned Comments
<p>3. Increase knowledge through participation in professional conferences and workshops.</p>	<p align="center">Col. 1</p> <p align="center">Col. 2</p> <p align="center">Col. 3</p> <p>a. FCITL Fall Conference</p> <p>b. Media Supervisors Fall Conference</p> <p>c. FAME Conference</p> <p>d. FADIMA Conference</p> <p>e. FETC Conference</p> <p>f. FASM Workshop</p> <p>g. Title II Project Director's Meeting</p> <p>h. Title V Project Director's Meeting</p> <p>i. Media Supervisor's Drive-in Conference</p> <p>j. FCITL Spring Conference</p> <p>k. Quality Skills Workshops</p>	<p align="center">Col. 3</p> <p>M</p> <p>m</p> <p>m</p> <p>m</p> <p>m</p> <p>P</p> <p>m</p> <p>m</p> <p>P</p> <p>m</p> <p>m</p>

DISTRICT MEDIA - BASIC

CLAY COUNTY SCHOOL BOARD

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Year: 2005/06

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	Comments
1. Maintain and improve 24 hour access to automated on-line booking system for optimum utilization of the District Media Center Collection	a. Maintain software agreement \$4550.00 b. Employ 1 part-time secretarial helper to continue to update the MARC database: 1 employee (\$14.68 per hr. x 80 hr.) \$1174.40 Provide overtime salary for District Media Secretary for extremely busy times when DMC duties can't be completed during regular work hours: 1 employee (\$26.24 per hr. [time + 1/2] x 30 hrs.) \$813.60			M M M (0210) = \$89.84 (0220) = \$67.53 Total: \$1331.77 (0210) = \$62.24 (0220) = \$46.78 Total: \$922.62

DISTRICT MEDIA - BASIC

CLAY COUNTY SCHOOL BOARD

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Year: 2005-06

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 1	Col. 2	Col. 3
				RESULTS M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
				Comments
2. Improve quality of full MARC databases at school sites and the District Media Center	<ul style="list-style-type: none"> a. Encourage use of district-wide subscription to Alliance Plus Online through training. \$0.00 b. Continue training media specialists/technical assistants on Destiny online database. 			<p style="text-align: center;">M</p> <p style="text-align: center;">M</p>

DISTRICT MEDIA - BASIC

CLAY COUNTY SCHOOL BOARD

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Year: 2005-06

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER

PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
Comments				
3. Continue to provide materials redistribution at the District Media Center for sharing of information among schools, region, state and nation.		<ul style="list-style-type: none"> a. Maintain current maintenance agreement for copy machine \$1000 b. Maintain Northeast Florida Library Network (NEFLIN) agreement and OCLC, including installation of software for OCLC \$1300 c. Purchase copier and office supplies for distribution of materials \$3,000 d. Purchase Print Services as needed \$500 		<p style="text-align: center;">M</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p>

DISTRICT MEDIA - BASIC

CLAY COUNTY SCHOOL BOARD

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER

Year: 2005-06

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Col. 2	Col. 3	
Col. 1			RESULTS M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	Comments
4. Improve distance learning delivery system at the District Media Center	<p>a. Contract satellite alignment services once yearly for District Media Center and FIHS \$ 800</p> <p>b. Continue research into extending distance learning broadcasts to Clay Hill Elementary, McRae Elementary, Keystone Heights Elementary and Keystone Heights Jr. Sr. High School \$400</p> <p>c. Until transmission is in place, continue sending video footage to schools and Time Warner Cable Company \$150</p> <p>d. Continue membership in Northeast Florida Distance Learning Consortium</p>			<p style="text-align: center;">M</p> <p style="text-align: center;">P</p> <p style="text-align: center;">M</p> <p style="text-align: center;">M</p>

CLAY COUNTY SCHOOL BOARD

DISTRICT MEDIA - BASIC

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER

Year: 2005/06

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Comments
<p>5. Maintain the Clay County School Board Bulletin Board service, monthly programming, and programming from Clay County Schools</p> <p>6. Promote the effective use of school media centers and the implementation/continuation of flexible access scheduling to enhance the teaching of Information Literacy Skills as they support Sunshine State Standards and Grade Level Expectations</p>	<p>Col. 1</p> <p>Col. 2</p> <p>a. Employ 3 part-time clerical assistants (3 employees x 8 hrs/wk x 40 wks @ \$6/hr.) (750) \$5,760</p> <p>b. Maintenance, upgrade, and/or repair of Sprint Media Retrieval System and VCR components \$410</p> <p>c. Add and Replace equipment as needed \$2,274</p> <p>d. Maintain subscription to Satellite TV Weekly for DMC and RVHS \$75</p> <p>a. Meet with administrators, media specialists, teachers, school advisory committees, etc. as requested</p> <p>b. Produce and distribute promotional materials \$1000</p> <p>c. Coordinate activities during Book Week and School Library Media Week.</p> <p>d. Continue a committee of media specialists to create activities to support and enhance Information Literacy Skills as they relate to Sunshine State Standards and Grade Level Expectations and publish activities in a reproducible format. \$300</p> <p>e. Purchase district-wide online subscription to Teaching Books.com \$1000</p>	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned</p> <p>M</p> <p>P</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>	<p>Medicare: \$83.52 =</p> <p>Total \$5,843.52</p>

<p>7. Provide current information to media specialists, administrators, and classroom teachers on current policies, technologies and materials affecting school media programs</p>	<p>a. Keep informed through professional conferences/liaisons and through communication with other media specialists around the state</p> <p>b. Stay informed of trends in the library/media field and encourage media specialists to stay informed through the purchase, loan, and reading of professional periodicals \$600</p> <p>c. Disseminate information via newsletters, e-mails, and other means of communication to administrators, media specialists, and classroom teachers.</p> <p>d. Maintain DMC website and keep media-related information and links on the website pertinent and up-to-date</p>	<p>M</p> <p>m</p> <p>M</p> <p>m</p>
<p>8. Promote the use of student media through sponsorship of the District Media Festival</p>	<p>a. Designate one elementary and one secondary Media Festival Coordinator</p> <p>b. Provide ribbons and certificates to local winners \$300</p> <p>c. Provide postage for mailing invitations/ mailing winning entries to district competition \$125</p>	<p>M</p> <p>m</p> <p>m</p>
<p>9. Provide direct assistance through scheduled and requested visits to media centers throughout the district. These visits are designed to enhance curricular programs, provide technical support, and carry out administrative management procedures.</p>	<p>a. Create monthly calendar of travel 12 months @ .34 per mile = \$1700</p> <p>b. Improve communications \$650</p> <p>c. 1 summer employee: 8 days (9.38 hr. per day) @ \$34.99/hr. = \$2625.65</p>	<p>m</p> <p>m</p> <p>M</p> <p>(0210) \$200.86 (0220) \$150.97 Total: \$2977.48</p>

DISTRICT MEDIA - BASIC

CLAY COUNTY SCHOOL BOARD

ANNUAL IMPROVEMENT OBJECTIVES (See General Instructions)

Year: 2005-06

Dept/Division: CO/INSTRUCTIONAL SUPPORT SERVICES/DISTRICT MEDIA CENTER

PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	Col. 2	Col. 3
ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS		
			Comments
10. Provide network support for Follett Destiny Union Catalog and Apple iMacs used in TV production	a. Purchase various cables, firewires, and adapters	\$360	M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
			m

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division CO/ISS/PRINT CENTER

Year: 2005-06

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS
<p>1. To maintain equipment in order to provide efficient, quality print services.</p>	<p align="center">Col. 1</p> <p align="center">Col. 2</p> <p>a. Purchase maintenance agreements for:</p> <ul style="list-style-type: none"> • AB Dick 8820 Offset Press (TK) [04/05 = multigraph 8820+1200} 2,736.00 • GBC/Digicoil/MP/cc2700/pb260 [04/05 = digicoil = small] 5,664.00 • Multigraphics: Master Imager, Stapler, Borg Collator, 2-1250 Presses and Paper Cutter 19,942.02 • Safety Kleen Solvent Mach. 786.50 • UnisourcevShrink Wrap as needed 1,200.00 • Xerox booklet maker @ \$410/mo. 4,920.00 • GBC/Xerox fusion punch @ \$443/mo. 5,316.00 <p>SUBTOTAL \$40,564.52</p> <p>b. Rent equipment (3 months):</p> <ul style="list-style-type: none"> • Xerox Docutech rental @ \$18,383/mo. 55,149.00 • Color copier @ \$5,689.99/mo. 17,069.97 <p>SUBTOTAL \$72,218.97</p>	<p align="center">Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned</p> <p>Comments</p> <p align="center">M</p> <p align="center">M</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Year: 2005-06

Dept/Division CO/INSTRUCTIONAL SUPPORT SERVICES

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	Comments
2. Maintain efficient services to support cost centers within the Clay County School District.	a. Complete quarterly inventory procedures: Sept.30; Dec.31; Mar.31 and June 30 b. Distribute annual cost guide to all cost centers c. Employ 1 summer worker to allow 4-day work week: \$6/hr x 40 hrs/wk x 44 days/11 wks (Obj. 0750) = 2,640.00 Social Security (.0769) (Obj. 0220) = 201.96 Worker's Comp (.01) (Obj. 0240) = 26.40 TOTAL = \$2,868.36 d. Provide overtime services when demand requires: \$20.50/hr avg. overtime rate x 40 hrs = 820.00 Social Security (.0765) = 62.73 Retirement (.0739) = 60.60 Worker's Comp (.01) = 8.20 TOTAL = \$951.53 e. Employ 1 summer worker for finishing work: \$8.71/hr x 9.38 hrs/day x 44 days/11 wks (Obj. 0750) = 3,832.40 Social Security (.0765) = 293.18 Retirement (.0739) = 283.21 Worker's Comp (.01) = 38.32 TOTAL = \$4,447.11	M M M P M	Comments

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Dept/Division CO/INSTRUCTIONAL SUPPORT SERVICES

Year: 2005-06

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3
3. Provide delivery services for Print Center and Instructional Materials.	<p>a. Maintain weekly delivery schedule.</p> <p>b. Employ 2 summer drivers to assist with Textbook relocation, PC deliveries, IM adoption samples: 2 x \$8.71/hr x 9.38 hrs/day x 44 days/11 wks (Obj. 0750) = 7,189.60 Social Security (.0765) = 550.00 Retirement (.0739) = 531.32 Worker's Comp (.01) = 71.88 TOTAL = \$8,342.78</p> <p>c. Maintain truck: Insurance 540.00 Maintenance 400.00 Diesel 6,000.00 Oil & Grease 75.00 Repair Parts 600.00 Tires/tubes 200.00 TOTAL = \$7,815.00</p>	<p>M</p> <p>M</p> <p>M</p>	<p>M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned</p>
Comments			

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES
(See General Instructions)

Dept/Division CO/INSTRUCTIONAL SUPPORT SERVICES

Year: 2005-06

PRIORITY OBJECTIVES (Improvements to be Made) Col. 1	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How) Col. 2	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned
4. Maintain stock and supply inventories to operate efficiently	a. Purchase supplies as needed \$6,000.00	M
5. Provide uniforms, first aid supplies and training for staff	a. Maintain uniform contract 7 employees x 52 weeks x \$5.00 = 1,820.00	M
	b. Blanket PO for first aid 50.00	M
	c. Training	
6. Increase productivity and efficiency by replacing inefficient machines and/or adding new attachments	a. As needed 1,200.00	M
7. Provide reliable instructional materials deliveries	a. Hire Print Center Textbook Courier 27,798.00 160 \$21,242.00 210 \$ 1,569.78 220 \$ 1,625.00 230 \$ 3,148.80 240 \$ 212.42	M Project 1056

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES
(See General Instructions)

Dept/Division: CO/ISS-9003/District Technology

Year 2005-2006

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS	Col. 3
		M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned	
		Comments	
1. Provide computers and printers for 16 new classrooms and relocatables.	a. Purchase 20 computers @ \$1,000 each = \$20,000	N	
2. Provide televisions/converters for 16 new classrooms, relocatables (3-RVE, 5 per secondary school)	b. Purchase 16 printers @ \$300 each = 4,800	N	
3. Provide \$4.25 per FTE for technology at school sites.	a. Purchase 200 televisions @ 400 each = \$88,327	N	
4. Provide network specialist to assist with opening of ^{MS} SES, Summer 2005	a. Roll-out \$4.25/FTE at each school site = \$136,000 a. Employee Specialists 20 days = \$8,000 (0130) (0210) (0220)	N	

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**
(See General Instructions)

Year 2005-2006

Dept/Division: CO/ISS-9003/District Technology

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	RESULTS (M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned)	COMMENTS
Col. 1	Col. 2	Col. 3	
5. Continue maintenance for existing software	a. Compass OPH, MBH, CHS, BLC \$16,400 b. Sleek PES, TES, RVE 3,500 c. Plato 35,700 d. BlackBoard 7,500 e. EZ Ref 1,500 f. ACE New Century: 59,884 CEB, DIS, KHS, OPJ, WEC, WJH g. United Streaming 36,830 h. SDMS 32,000 i. Destiny 33,000 j. Dish Network 1,000 k. FCAT/IEP/AIP Star 10,000 l. Distance Learning T-1 (Schultz Center) 13,000	M	
6. Support District Technology Integration office (-2 position)	a. 2 Technology Integration Specialist \$11,000 10,600-(0130) 3,577.50-(0210) 4,055-(0240) 530-(0240)	M	
7. Continue support for IS office operation	a. Purchase 49 computers = \$40,000	M	
8. Update computers in library media centers	a. Coordinate trainings		
9. Provide technology training district-wide			
10. Seek funding for universal access stations and laptops			

SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay

Dept/Division: LA/Reading

Year: 2005/2006

PRIORITY Col. 1 (Improvements to be made)	ACTION PLAN Col. 2 Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS Col. 3
		M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned Comments

<p>2. To strengthen collaboration with school leaders on matters related to students learning, performance, assessment, resource needs, and curriculum organization and management.</p>	<p>2.1 Provide direct instructional support in the classroom through the district curriculum specialists.</p> <p>2.2 Provide opportunity for teachers and administrators to participate in in-service which will increase ability to assess and diagnose student progress and more effectively plan instruction.</p> <p>2.3 Support collegial inquiry and study groups to examine the connection between how children learn and instructional presentation (Brain research).</p> <p>2.4 Gather data, analyze and modify district curriculum committees to more effectively benefit curriculum implementation.</p> <p>2.5 Encourage the formation of relationships among schools, state department, private foundations, community members and universities.</p> <p>2.6 Provide opportunity for visiting exemplary programs, reviewing curriculum, and collaborating on best practices through peer observation and coaching.</p>	<p>PM</p> <p>PM</p> <p>M</p> <p>PM</p> <p>I</p> <p>I</p>	
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SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay

Dept/Division: LA/Reading

Year: 2005/2006

PRIORITY Col. 1 (Improvements to be made)	ACTION PLAN Col. 2 Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS Col. 3
		M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned Comments

3. To strengthen the LA/Reading Department's interaction with teachers and administrators by providing curriculum articulation, current research, and resources which are easily accessible, inclusive and supportive.	3.1 Facilitate opportunity to articulate expectations across grade levels through administrative curriculum/articulation meetings, department/subject area meetings, grade level meetings, study groups, and problem solving/share sessions. 3.2 Provide resources, research validated strategies, and content specific in-service for teaching students with identified reading and writing deficiencies. 3.3 Provide organizational models which support a collaborative framework and process which binds curriculum and instruction positively.	PM PM I
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SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay

Dept/Division: LA/Reading

Year: 2005/2006

PRIORITY Col. 1 (Improvements to be made)	ACTION PLAN Col. 2 Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS Col. 3
		M=Met; P=Partially Met; N=Not Met; I=In Progress; A=Abandoned Comments

<p>4. To provide professional growth opportunities to teachers and administrators which will introduce, support, and follow-up Best Teaching Practices on curriculum and instruction.</p>	<p>4.1 Increase opportunities to participate in in-service which will heighten teacher use of critical thinking skills in lesson implementation.</p>	I	
	<p>4.2 Provide professional growth by providing opportunities for school personnel to participate in district, state and national meetings.</p>	M	
	<p>4.3 Provide professional growth opportunities that allow K-12 teachers to complete the Reading Endorsement process.</p>	PM	

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Year 2005-2006

Dept/Division School Improvement, Professional Development, and Assessment

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3
<p>1. Assure that professional development effectively supports best teaching practices, authentic classroom assessment aligned with the FCAT and effective instructional strategies leading to successful attainment of the Sunshine State Standards.</p>	<p>1.1 Meet regularly with curriculum leaders at the district and school level to assist in aligning curriculum with assessment.</p> <p>1.2 Work towards redesigning components to include elements essential to assuring transfer of learning to the work site.</p> <p>1.3 Promote awareness and understanding of the need for professional development to narrow its focus and provide in-depth learning opportunities with extensive practice, application, coaching and feedback at the work site.</p> <p>1.4 Work collaboratively with district-level curriculum staff to ensure that priority is given to providing professional development activities which promote best teaching practices, effective classroom assessment, and</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>I</p> <p>M</p> <p>I</p> <p>I</p> <p>through new MIP</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Year 2005-2006

Dept/Division School Improvement, Professional Development, and Assessment

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3
1. (Cont'd.)	<p>knowledge and understanding of curriculum and assessment in relation to the FCAT and the Sunshine State Standards.</p> <p>1.5 Analyze each school improvement plan's identified training needs and assist each school in acquiring appropriate training.</p> <p>1.6 Train local inservice coordinators in the use of revised professional development procedures and forms as needed.</p> <p>1.7 Develop training for the Athletic Coaching Endorsement (Sports Specific and Care & Prevention of Athletic Injuries).</p> <p>1.8 Initiate a systemic Staff Development Plan for school based administrators.</p>	<p>M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned</p> <p>Comments</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Dept/Division School Improvement, Professional Development, and Assessment Year 2005-2006

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
<p>2. Provide effective leadership in the school improvement process so that schools make significant progress towards the four state goals.</p>	<p>2.1 Meet with SAC chairmen to promote networking and provide a forum for dialogue about the school improvement process on a regular basis.</p> <p>2.2 Provide training and continue training as part of regularly scheduled SAC chair meeting.</p> <p>2.3 Implement a plan for SAC's to systemically review the most current test data in the fall each year and re-establish, as appropriate, their measures of progress for the current year's plan. This would align the plan with current data in lieu of using year-old data.</p> <p>2.4 Provide timely and pertinent information to principals and School Advisory Council members about school improvement issues and requirements.</p>	<p>I</p> <p>I</p> <p>I</p> <p>I</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Year 2005-2006

Dept/Division School Improvement, Professional Development, and Assessment

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
<p>2. (Cont'd.)</p> <p>3. Provide leadership in promoting quality ESOL programs and assuring requirements are met.</p>	<p>2.5 Work in conjunction with the Instructional Division in providing principals additional resources for school improvement (i.e., staff development, instructional materials, SAC training, etc.)</p> <p>2.6 Maintain the participation of the SAC Steering Chair meetings.</p> <p>3.1 Continue providing ESOL training at the 300 hr., 60 hr., and 18 hr. levels and develop a method for teachers and previously trained in ESOL to discuss the strategies that have and/or have not worked well for them so they can refine their strategies and improve their effectiveness.</p> <p>3.2 Provide opportunity for ESOL trainers to attend Sunshine State TESOL conference.</p>	<p>I</p> <p>I</p> <p>I</p> <p>I</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Year 2005-2006

Dept/Division School Improvement, Professional Development, and Assessment

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
<p>3. (Cont'd.)</p> <p>4. To facilitate assessment activities so that school based staff have the information they need to coordinate testing and access meaningful data.</p>	<p>3.3 Work with schools to assure state mandates are being followed.</p> <p>3.4 Prepare district office and ESOL centers for the 2006-2007 audit by providing information needed in order to be in compliance with DOE requirements.</p> <p>3.5 Form a committee to revise LEP Plan for 2003-2004 to 2005-2006.</p> <p>4.1 Coordinate training in the use of any new assessments selected for 2005-2006 implementation.</p> <p>4.2 Coordinate training on any revised state assessment procedures/policies.</p>	<p>I</p> <p>I</p> <p>I</p> <p>I</p> <p>I</p>

**SCHOOL DISTRICT OF CLAY COUNTY
ANNUAL IMPROVEMENT OBJECTIVES**

Dept/Division School Improvement, Professional Development, and Assessment Year 2005-2006

PRIORITY OBJECTIVES Col. 1 (Improvements to be Made)	ACTION PLAN Col. 2 (Actions to be Taken to Make Improvement: Who, What, When, Where, How)	Results Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A=Abandoned Comments
5. To initiate steps for modifying our current staff development monitoring process.	5.1 Collect data from several surrounding counties as needed. 5.2 Begin developing a process which will decrease the amount of paperwork required by the local inservice coordinators. 5.3 Provide an annual update to instructional personnel of their certification status. 5.4 Develop network with other districts to enhance knowledge of innovative staff development.	I I I I
		Continue to explore and implement use of templates posted to the website for this use

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Dept/Division Secondary - District-Wide

PRIORITY OBJECTIVES	Col. 1	ACTION PLAN	Col. 2	Col. 3
RESULTS				
M = Met, P = Partially Met, N = Not Met, I = In Progress, A= Abandoned				
Comments				
1. To increase student achievement by improving through curriculum mapping the alignment of instruction and assessment.	Col. 1	1.1 Provide leadership and opportunities for collaboration among other directors and supervisors within the Instructional Division and other departments.	I	
	1.2 Monitor the effectiveness of math and science revisions in preparing the students for success on statewide assessments (FCAT)		M	

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year 2005-2006

Dept/Division Secondary - District-Wide

PRIORITY OBJECTIVES	Col. 1	ACTION PLAN	Col. 2	RESULTS	Col. 3
<p>2. Increase opportunities for school personnel to express needs.</p> <p>3. Decisions within the Instructional Division and with local schools are collaborative and focused on student needs,</p>	<p>2.1 Conduct both formal and informal needs assessments at the district and school level.</p> <p>2.2 Continue regular visits to schools to observe classroom instruction.</p> <p>3.1 Conduct curriculum council meetings with school administrators.</p> <p>3.2 Monitor district-wide department meetings for each school subject area tested through FCAT</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p>	<p>Comments</p>		

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year 2005-2006

Dept/Division Secondary - District-Wide

PRIORITY OBJECTIVES	Col. 1	ACTION PLAN	Col. 2	Col. 3
				RESULTS
				M = Met, P = Partially Met; N = Not Met; I = In Progress; Comments
<p>4. Support opportunities, services and incentives to increase instructional effectiveness and student achievement.</p>	<p>4.1</p>	<p>Provide program support for Dropout Prevention, including appropriate program expansion or revision.</p>	<p>M</p>	
	4.2	Provide program support for International Baccalaureate program.	M	
	4.3	Provide program support for SACS accreditation.	M	
	4.4	Provide program support for high school Advanced Placement program.	M	
	4.5	Support school initiatives to develop and implement programs funded by categorical or entitlement dollars.	I	
	4.6	Work collaboratively with schools to ensure teachers and facilities are allocated appropriately to support program expansion and innovations.	M	

CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES

District: Clay
Year 2005-2006

Dept/Division Secondary District-Wide

PRIORITY OBJECTIVES	Col. 1	Col. 2	Col. 3
			RESULTS
			M = Met, P = Partially Met; N = Not Met; I = In Progress;
			Comments
<p>5. Locate and provide services for identified priorities.</p>	<p>5.1</p>	<p>Utilize existing resources within the department. Assist schools with needs related to school improvement, and school reform in the areas of reading and math, retention criteria, district-wide writing assessment and expansion of Florida Virtual School.</p>	<p>I</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: **Student Services**

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN	RESULTS COMMENTS
<p>Col. 1</p> <p>During 2005-2006 the Student Services Staff will continue to: develop their prevention/intervention programs, techniques, and services to work with students at-risk and their families; and provide support within the school system and among community agencies to assist all schools to achieve their goals for academic excellence and increase individual student achievement. Emphasis will be placed on the students' scoring in the lower quartile of the FCAT and the elements of NCLB.</p> <p>STATE GOAL I, III, V, VI</p> <p>Ongoing strategies during the school year: Instructional Division Goals & Objectives</p>	<p>Col. 2</p> <p>(Actions to be taken to make improvement: Who, What, When, Where, How)</p> <p>By June 2006, in coordination with CCSO, provide Legal Issues workshop to include training for all Administrators and YRO's on Board Policy, new legislation, and law enforcement issues.</p> <p>By April 2006, review and revise re-entry procedures for Clay County students returning from expulsion or residential placement.</p> <p>Provide school health related in-service training for school staff, including after-school program providers.</p> <p>School Psychologists will:</p> <ol style="list-style-type: none"> 1) assist in the maintaining and implementation of ADHD strategies and interventions; 2) assist schools with the Intervention Assistance Team concept; 3) fully utilize new instruments now available (WISC IV, S-B V, ABAS II, WIAT II, RADS II, etc.) 4) initiate use of and obtain the WISC-IV Integrated Program; KABC-II Kits; and Spanish version of WISC-IV; 5) seek opportunities to give input into elementary curriculum; 6) expand use of ABAS II as screener for learning/behavior problems and pilot the Vineland II; 7) revise interventions handbook; 8) all become trained in DIBELS assessment; updates 9) continue cross-training for special assignments; 10) continue to adjust work loads to balance turnaround times across the district; 11) continue to assist schools with identifying and preventing bullying behaviors; 	<p>Col. 3</p> <p>M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned</p> <p>M P M M M M M P M M M M</p> <p>P_ After working with UFJ as a pilot district, we decided not to continue use of ABAS II due to cost. Study was completed.</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: Student Services

	<p>12) continue to interface with ESE and other School Psychology departments;</p> <p>13) explore methods of disseminating referral data to schools from our data base;</p> <p>14) continue to increase skills in intervention strategies and behavior plans;</p> <p>15) obtain training on Foundations, a pilot program in 11 schools 2005-2006;</p> <p>16) submit newspaper articles to the local papers on a quarterly basis;</p> <p>17) incorporate new IDEA rules into Best Practices;</p> <p>18) revise Developmental History form in conjunction with the Social Workers;</p> <p>19) one School Psychologist will participate in the monthly CC Kids Coordinating Council on a rotating basis if serving elementary schools.</p> <p>School Social Workers will:</p> <ol style="list-style-type: none"> 1) Work to pilot FCAT lower quartile intervention project in at least one Title I school not meeting adequate yearly progress. 2) Continue to implement the Homeless Education Grant (Project R.E.A.C.H.) in identifying students for academic tutoring and additional services. 3) Implement the Juvenile Justice Title V Grant (Clay CARES Partnership) to assist at-risk students in improving attendance and academic success. 4) Work to improve the Social History completion rate in order to facilitate the testing process by studying and adjusting the School Social Worker workload each month if needed. 5) Update the social and developmental history format in coordination with FASSW members throughout the state to increase uniformity and comprehensiveness to enhance the assessment process. 6) Participate in training to increase skills in intervention with at-risk students and their families. 7) Continue to participate in CIT and threat assessment training and district school based teams. 8) School Social Workers will participate in training for CPR and Safe Physical Management to increase their safety level when making home visits and working with high-risk students. 	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>A_ After 3 years, we decided to divert our efforts to other initiatives such as RTI. Articles still exist on the CC website.</p> <p>M</p> <p>M</p> <p>M</p> <p>N_ Technology needs to be able to integrate FCAT scores and attendance.</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>N_ Training dates conflicted work schedules.</p>
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**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: **Student Services**

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS
Col. 1	Col. 2	Col. 3
	<p>(Actions to be taken to make improvement: Who, What, When, Where, How)</p> <p>By March, 2006: Student Services administrators will review Fed. Laws, case laws and Florida Statutes pertaining to Goal V for inclusion in Code of Conduct and Parent/Student Handbook, and provide appropriate in-service to district and school staff ASAP.</p> <p>S&DFS Coordinator will continue to assist secondary schools in providing student assistance program activities to promote safe and drug-free schools for all students and staff.</p> <p>S&DFS Coordinator will provide, as funds are available, up-to-date CORE Team training and age-appropriate materials and resources to school CORE Team leaders and Student Services staff to promote safe and drug-free school campuses.</p> <p>S&DFS Coordinator will provide training for Health Educators and SAP counselors on proven effective drug prevention and violence prevention materials to promote a healthy lifestyle and a safe school environment.</p>	<p>M</p> <p>M</p> <p>P _ Scheduling regular CORE Team meetings was a difficulty. Contact has been through e-mails, phone, etc.</p> <p>M</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: **Student Services**

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS
Col. 1	Col. 2	Col. 3

<p>School staff will be provided opportunities for training in appropriate curriculum and prevention/intervention activities to maintain safe schools which are free of alcohol, tobacco, other drugs, and violence.</p> <p>State Goal V</p> <p>Quality instructional support will be provided to ensure that targeted students improve academically, attend school regularly, are promoted and motivated to remain in school through graduation.</p>	<p>M</p> <p>The Student Services Department will comply with the School Safety & Mental Health legislation by utilizing CBHC staff in BLC and all secondary schools, and coordinate their work with Administration and Guidance. The Student Services Department will continue to promote effective alternatives to external suspension and expulsion.</p>
	<p>M</p> <p>S&DFS Coordinator will provide training opportunities, as funds are made available, for administration, instructional and non-instructional staff to increase student achievement by decreasing student involvement with alcohol, tobacco, other drugs, and violence.</p>
	<p>M</p> <p>S&DFS Coordinator will assist in providing inservice opportunities that support the foundation of Character Education and School Culture and Climate for grades PK-12.</p>
	<p>M</p> <p>Student Services will support CBHC prevention staff and the Florida National Guard Drug Education Program to continue the work of expanding and redefining the student leadership and drug prevention program in all secondary schools.</p>
	<p>M</p> <p>S&DFS Coordinator will provide in-service programs to Core Team leaders to develop school action plans to improve: contact with parents of high-risk students; school safety for all students; prevention/intervention activities for all students in all grades.</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS
Col. 1	Col. 2	Col. 3
	<p>The Student Services Department staff will provide in-service training on school/student-at-risk areas such as: gangs; new trends in drugs; new areas in 504; updated ADD/ADHD instruction; test interpretations; violence and child abuse indicators and reporting; continue to assist in training in community emergency response teams (CERT); Crisis Management; and suicide prevention..</p> <p>The Student Services Department will maintain and update the Safe Schools Procedures manual (Crisis Intervention Team, Threat Assessment, suicide, etc.) in conjunction with Support Services Department.</p> <p>Student Services will assist school counseling programs to implement school-based programs emphasizing the areas of social skills, academic achievement and career planning.</p> <p>The Student Services Director will review the implementation of the Student Development Plan by June, 2006. The long-range goal is for guidance services to provide PreK-12 scope and sequence for optimum academic, personal, and career development for each student.</p> <p>The Student Services Supervisor will continue to provide in-service training, as funds are made available, for school staff to improve school climate with emphasis on harassment prevention, bullying, and cultural diversity education.</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: Student Services	Col. 1	Col. 2	Col. 3
PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, Where, How)		RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS
	<p>The Student Services Director and Supervisor will continue to assist in expanding Clay's School-To-Work initiative through support of School-To-Work Leadership Council, grant development, and dissemination of information to parents and students.</p>		M
	<p>The Student Services Director will continue to work in conjunction with the Curriculum Department to facilitate enrollment of secondary students, both public school and home schooled, into Florida Virtual School, an internet high school providing DOE approved courses for credit. The affiliation and acceptance of the originally named Florida Online High School credits by Clay County was initiated in the 1999-2000 school year.</p>		M
	<p>Student Services staff will assist in providing interventions to improve academic performance and graduation rate.</p>		M
	<p>Student Services staff will collaborate with teachers and families to resolve student learning difficulties and to identify barriers to academic success.</p>		M

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: Student Services	Col. 1	Col. 2	Col. 3
PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS	COMMENTS
<p>To improve attendance rate of students and to implement procedures to comply with state legislation related to school attendance.</p> <p>STATE GOALS I, II, III, IV, V, VII, VIII</p>	<p>Social Workers will:</p> <ol style="list-style-type: none"> 1) work with the schools in training new faculty in the Attendance Team process and the early identification of students who are absent and who have excessive unexcused absences and need to be referred to the Attendance Team. They will also continue to work in cooperation with the Department of Juvenile Justice, the State Attorney's Office and other community agencies to include Truancy Arbitration Program (TAP), Truancy Petition, or CINS case staffing. 2) participate on the Juvenile Justice Council Truancy/DOP Sub-committee to assist with community wide efforts to deal with school attendance issues, including grant opportunities such as Title V. 3) assist schools with development of multi-disciplinary attendance teams to identify and develop implementation plans for students with patterns of non-attendance. 4) continue a small group program for high risk students (currently in progress on a volunteer basis at CEB in conjunction with SP), and explore the possibility for an extended day supplement through a mini-grant application. 5) Continue a small sub-committee to work with the State Attorney's Office and judges to improve and refine the court processes related to truancy. This includes continuing Truancy Court in 2005-2006 and TAP (Truancy Arbitration Program). 6) continue to explore resources from community businesses and grant sources to develop an attendance incentive program to provide positive rewards for students who improve school attendance (this project will not duplicate local school efforts). 7) develop and update as needed an Attendance Handbook which contains pertinent documents (such as Florida Statutes, School Board Policy and Procedures) related to school attendance and enforcement of attendance laws. The handbook will be available for dissemination to social workers, school and community partners. 	<p>M</p> <p>M</p> <p>M</p> <p>P</p> <p>M</p> <p>M</p> <p>M</p>	<p>N_ Experienced time constraints during the regular school year. It will now be a summer project.</p>

**CLAY COUNTY SCHOOL BOARD
ANNUAL IMPROVEMENT OBJECTIVES**

District: Clay
Year: 2005-2006

Department/Division: Student Services	Col. 1	Col. 2	Col. 3
PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement. Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned	COMMENTS
	8) continue to participate in joint partnerships with local law enforcement, including truancy sweeps and consequences of truancy workshops;		P_ With the change in Sheriff, truancy sweeps were not conducted.
	9) continue Community Outreach project to provide updated information on attendance/truancy for the newspapers, school newsletters, etc.;		M
	10) continue to provide in-service training to schools and community partners to increase awareness of Child Abuse and the importance of the implementation of attendance procedures and guidelines.		M
	11) continues to assist in the development of a tardy policy that is flexible for all schools to adopt.		M
	12) continue to make monthly assessments of School Social Worker case loads to make appropriate adjustments if needed.		M

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PRIORITY OBJECTIVES (Improvements to be Made)	ACTION PLAN (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned	COMMENTS
<p>To increase understanding and awareness of the role and importance of school social work services as it relates to school improvement plans and state goals.</p> <p>STATE GOALS I, II, III, IV, V</p>	<p>Social Workers will stay current on head lice treatment research and explore funding options to obtain supplies for demonstration and education.</p> <p>Social Workers will have access to and utilize the student data base to obtain current information on students' attendance and grades.</p> <p>Social Workers will have continuing collaboration with school psychologists to share information and increase mutual understanding of the social workers role and school psychologist role.</p> <p>Social Workers will:</p> <ol style="list-style-type: none"> 1) request two yearly meetings between Social Worker Department Chair, School Psychology Department Chair and Guidance Department Chair (if applicable) to discuss common issues and concerns; 2) continue to pursue interagency initiatives for grant funding to increase social worker staff and additional services to students and families; pursue district funding to replace current grant funded positions. 3) revise "Best Practices" to reflect up-to-date accountability procedures and distribute to district and local staff. 	<p>M</p> <p>M</p> <p>M</p> <p>P _ Accomplished through individual networking.</p> <p>M</p> <p>M</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p>

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PRIORITY OBJECTIVES (Improvements to be Made)	Col. 1	ACTION PLAN Col. 2 (Actions to be taken to make improvement: Who, What, When, Where, How)	RESULTS Col. 3 M=Met; P=Partially Met; N=Not Met I=In Progress; A= Abandoned COMMENTS
		<p>4) update and expand School Social Worker Web Site;</p> <p>5) participate in opportunities for professional growth with a focus on improving/expanding services to "at-risk" students, including expanding involvement in state and national professional organizations, networking and exchanging information.</p> <p>6) continue to upgrade the technology of the department to stay current in trends and technology utilized by others.</p> <p>7) continue to investigate through grant opportunities the utilization of a para-professional (Attendance Assistant) to assist with the high numbers of referrals to the court processes.</p> <p>8) Update the social work department release of confidential information form collaborating with ESE and FASSW as well as incorporate the new HIPPA laws.</p> <p>Social Workers will update "School Social Work Brochure" and disseminate to school staff, parents, and community agencies.</p> <p>All Social Workers will provide quarterly updates/reports to principals to keep them informed of the varied activities they are performing in the schools (also, document when and how this occurs).</p> <p>Social Workers will develop and provide in-service training to schools and community agencies on the role and importance of school social work services and how they assist the schools with their school improvement plans.</p> <p>Social Workers will utilize Kids Council training and training provided through the Schultz Center.</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>P _ The form was developed but it was never approved by the forms committee.</p> <p>M</p> <p>P _ The report was offered to all principals and done only by their request.</p> <p>M</p> <p>M</p>

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<p>Coordinate with the ESE Department, schools, parents and community agencies to implement the services to students and document comprehensive individual service plans for ESE and 504 students.</p> <p>STATE GOALS I, III, V, VIII</p> <p>There will be a focus on maintaining Medicaid billing of services by school psychologists, social workers, and health nurses throughout the school year coordinated with the county-wide contact for Medicaid.</p>	<p>School Social Workers will:</p> <ol style="list-style-type: none"> 1) participate in cross-training with ESE Staffing Specialists annually; 2) participate in cross-training inservice with CBHC staff on an annual basis as opportunities are provided; 3) continue to implement use of the Adaptive Behavior Assessment Scale (ABAS) and its computer software, continue to increase knowledge and utilization of technology available. <p>Social Workers and nurses will be available, as much as possible, to attend SST and IEP meetings and provide input and document social work services.</p> <p>Social Workers will study new software forms and reports to efficiently and accurately capture significant information needed for case documentation of service provision.</p> <p>Student Services will consider strategic school assignments of school social workers and school psychologists to better meet the needs of ESE students</p>	<p>P _ Conferences through individual conferencing and the new RTI Model implementation.</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>	

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<p align="center">Col. 1</p> <p>Enhance the provisions of S&DFS and the Crisis Intervention Services. Work with students and staff to participate in training and expansion of prevention programs as needed in the event of a school related or community related crisis.</p> <p align="center">STATE GOALS I, IV, V</p>	<p align="center">Col. 2</p> <p>Student Services staff will chair the Crisis Intervention Team and respond to school's emergency needs in a timely manner.</p> <p>Student Services will review literature and obtain contemporary resources for reference during crisis situations and for future revisions of the CIT Manual.</p> <p>Support established local and district level Risk / Threat Assessment Teams by providing training as needed.</p> <p>Continue to expand the use and training of defibrillators in schools and search for fund sources.</p> <p>Continue to assist and support collaboration efforts between agencies to expand community resources for ensuring a safe school environment.</p>	<p align="center">Col. 3</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p>

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Improvement of discipline procedures, and expansion of Juvenile Justice related prevention and intervention programs and policies. STATE GOALS I, IV, V, VIII	Student Services staff will coordinate utilization of the Safe Schools funds and continue to participate on a monthly basis in the Clay County Juvenile Justice Council meetings and activities. During 2005-2006 continue cross training and provide coordination of services to incarcerated students in the Clay County Jail. (Includes adults if under 22 years old and ESE.)	Student Services staff will assist law enforcement in the development of "It's the Law" booklet and provide to targeted high school students and their parents.	P_Incarcerated students receive GED instruction through adult education.
Continue to collaborate with community agencies to provide an improved network of support services for students and their families. STATE GOALS I, III, V	Student Services staff, including Student Hearing Officer, will continue to update a procedural handbook on discipline/student code of conduct and juvenile justice related areas to assist administrators and YRO's. School Social Workers will coordinate and implement services to homeless students through "Project R.E.A.C.H." School Social Workers will coordinate and implement services to high-risk students through the Title V Clay CARES Partnership Grant funded through DJJ. School Social Workers will continue to collaborate with surrounding counties to establish a regional School Social Worker "Role-A-Like" one day training. Student Services will continue to participate in the Clay County Kids Coordinating Council monthly meetings and in the development of Clay Action Coalition to: 1) Improve sharing of updated information and resources to better serve students and families. 2) Serve in advisory capacity for school related interagency funding streams, grant projects, or cooperative agreements, such as promoting safe and stable families.	N_ It seems time constraints prevented this goal from being achieved. M M_ Ongoing pending future funding. M_ Grant ends 12/31/06. M M	N_ It seems time constraints prevented this goal from being achieved. M M_ Ongoing pending future funding. M_ Grant ends 12/31/06. M M

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Col. 1	Col. 2	Col. 3
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<p>3) During 05-06 SY, the Student Services Dept. & the Dept. of Health School Services will utilize Full Service Schools (School Linked Services), Kids Council and School Health Advisory Committee to recommend improvements for student health services, including Healthy Kids Program and continued efforts to implement the BMI initiative. The Student Services Supervisor and the County Health Nurse Supervisor will monitor the compliance of the following recommended activities: 1) Continue to improve the coding of the Client Information System in order to obtain complete data on health services delivered by CCHD nurses and monitor that clinic activities are recorded and submitted to CCHD for Annual School Health Report. 2) Assist in the monitoring of the Environmental Safety Incident Report for accuracy and timely reporting. 3) Increase appropriate referrals to WIC and increase WIC education at BLC. 4) Offer accessibility to CPR training primarily to School Board staff by providing training during planning times or at low cost to staff. 5) Offer, if possible, 2 times a year, training to include First Aid to School Health nurses and other appropriate school board staff. 6) Expand health screenings to additional grade levels with focus on Comprehensive Schools and utilize UNF nursing students (See Agreement SDCC - CCHD - UNF) 7) Review CCHD nurses' current Growth and Development films and continue to monitor recommended appropriate replacements as needed. 8) Submit updated basic school health policies and procedures manual to the School Board for approval.</p>	<p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>M</p> <p>A</p> <p>M</p> <p>I</p>	<p>Due to limited resources and growth of student population, Basic health screenings were the focus.</p> <p>To be submitted to the School Board at the June meeting.</p>

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Provide on-going monitoring of all services and programs to assist successful completion of all State & District Instructional Goals.	9) The CCHD will assist community efforts in Teen Pregnancy Prevention through education and abstinence promotion during CCHD clinic-based appointments. Also provide abstinence promotion during Growth and Development education in the school setting. Healthy Start/Healthy Families will promote decreased teen pregnancy rates through education in the home to the clients.	M	
STATE GOALS I through V	10) CCHD will increase "back to school" immunization availability by offering after-hour clinics specific to school-age children. Also offering free clinics for school physicals.	M	
	11) Increase dental services to students in need of assistance by coordinating efforts with "We Care" program and the We Care Dental Clinic at CCHD.	I	
	12) Expand Open Airways program with focus on Full Service Schools and Comprehensive School Health sites.	M	
	13) Continue School Clinic Supervisory checklist as a QI tool to improve health service delivery.	M	
	14) Develop principal "Survey of Services" from CCHD nurses to assist the School Health Supervisor evaluate delivery of services.	M	
	15) To continue to work with CCHD on identifying any new medical programming dealing with illnesses that is often part of chronic absentees.	M	
	Student Services Dept. will continue to coordinate with the ESE Dept. to include the CCHD nurses in the immediate planning process of newly enrolled medically complex cases entering school.	M	
	The Student Services Director and appropriate staff members will provide a comprehensive evaluation and needs assessment for Health Services, Discipline Procedures, Psychological Services, Social Workers and Attendance Service and related areas on or by April 5, 2005.	M	